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Here are 500 Math Practice Questions

Question 1

If $3x + 5 = 20$, what is the value of x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Question 2

If $4x + 7 = 27$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 3

Solve for x : $5x - 10 = 20$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

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Question 4

If $2x + 9 = 19$, what is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Question 5

Solve: $6x - 3 = 21$

- A. 3
- B. 4
- C. 5
- D. 6

Answer: B

Question 6

If $7x + 4 = 39$, what is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Question 7

Solve for x : $8x - 4 = 36$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 8

If $9x + 3 = 48$, what is x ?

- A. 4
- B. 5

C. 6

D. 7

Answer: **B**

Question 9

Solve: $3x + 6 = 21$

A. 4

B. 5

C. 6

D. 7

Answer: **B**

Question 10

If $5x + 2 = 27$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: **B**

Question 11

Solve for x : $6x + 8 = 38$

A. 4

B. 5

C. 6

D. 7

Answer: **B**

Question 12

If $7x - 7 = 35$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: **C**

Question 13

Solve: $4x + 12 = 32$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 14

If $2x + 13 = 23$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 15

Solve for x : $9x - 9 = 36$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 16

If $8x + 6 = 46$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 17

Solve: $3x + 15 = 30$

- A. 3
- B. 4

C. 5

D. 6

Answer: C

Question 18

If $6x + 5 = 41$, what is x ?

A. 5

B. 6

C. 7

D. 8

Answer: B

Question 19

Solve for x : $4x + 16 = 36$

A. 3

B. 4

C. 5

D. 6

Answer: C

Question 20

If $7x + 2 = 37$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: B

Question 21

Solve: $5x + 10 = 40$

A. 4

B. 5

C. 6

D. 7

Answer: C

Question 22

If $2x + 7 = 17$, what is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Question 23

Solve for x : $3x + 18 = 33$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 24

If $8x - 2 = 38$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 25

Solve: $6x + 12 = 48$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 26

If $5x + 3 = 28$, what is x ?

- A. 4
- B. 5

C. 6

D. 7

Answer: **B**

Question 27

Solve for x : $7x - 14 = 28$

A. 4

B. 5

C. 6

D. 7

Answer: **C**

Question 28

If $4x + 4 = 24$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: **B**

Question 29

Solve: $9x + 6 = 60$

A. 4

B. 5

C. 6

D. 7

Answer: **C**

Question 30

If $3x + 12 = 24$, what is x ?

A. 3

B. 4

C. 5

D. 6

Answer: **B**

Question 31

Solve for x : $8x + 8 = 48$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 32

If $6x - 6 = 30$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **C**

Question 33

Solve: $5x + 5 = 35$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **C**

Question 34

If $7x + 7 = 42$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 35

Solve for x : $4x + 20 = 44$

- A. 4
- B. 5

C. 6

D. 7

Answer: C

Question 36

If $3x + 9 = 27$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: C

Question 37

Solve: $2x + 16 = 24$

A. 3

B. 4

C. 5

D. 6

Answer: B

Question 38

If $9x - 3 = 42$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: B

Question 39

Solve for x : $8x + 4 = 44$

A. 4

B. 5

C. 6

D. 7

Answer: B

Question 40

If $6x + 6 = 42$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 41

Solve: $5x + 15 = 40$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 42

If $7x + 1 = 36$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 43

Solve for x : $4x + 8 = 28$

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Question 44

If $3x + 6 = 18$, what is x ?

- A. 3
- B. 4

- C. 5
- D. 6

Answer: **B**

Question 45

Solve: $2x + 14 = 26$

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Question 46

If $8x - 8 = 40$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **C**

Question 47

Solve for x : $9x + 9 = 54$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 48

If $6x + 3 = 39$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **C**

Question 49

Solve: $4x + 10 = 34$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 50

If $3x + 21 = 36$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 51

Solve for x : $5x + 25 = 50$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 52

If $7x + 14 = 49$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 53

Solve: $6x + 18 = 48$

- A. 4
- B. 5

C. 6

D. 7

Answer: **B**

Question 54

If $2x + 20 = 30$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: **B**

Question 55

Solve for x : $8x + 16 = 56$

A. 4

B. 5

C. 6

D. 7

Answer: **B**

Question 56

If $9x + 18 = 72$, what is x ?

A. 4

B. 5

C. 6

D. 7

Answer: **C**

Question 57

Solve: $4x + 24 = 44$

A. 4

B. 5

C. 6

D. 7

Answer: **B**

Question 58

If $3x + 30 = 45$, what is x ?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 59

Solve for x : $7x + 21 = 56$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 60

If $5x + 20 = 45$, what is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **C**

Question 61

Solve for x : $2(x + 5) = 18$

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 62

Solve for x : $3(x - 2) = 12$

- A. 4
- B. 5

C. 6

D. 7

Answer: C

Question 63

Solve: $4(x + 3) = 28$

A. 3

B. 4

C. 5

D. 6

Answer: B

Question 64

Solve for x : $5(x - 1) = 20$

A. 3

B. 4

C. 5

D. 6

Answer: C

Question 65

Solve: $6(x + 2) = 30$

A. 3

B. 4

C. 5

D. 6

Answer: A

Question 66

Solve for x : $2x + 5 = 3x - 7$

A. 10

B. 11

C. 12

D. 13

Answer: C

Question 67

Solve: $3x + 4 = 2x + 12$

- A. 6
- B. 7
- C. 8
- D. 9

Answer: C

Question 68

Solve for x : $4x - 3 = 2x + 9$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 69

Solve: $5x + 6 = 3x + 16$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 70

Solve for x : $6x + 1 = 4x + 13$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 71

Solve: $7(x + 2) = 35$

- A. 2
- B. 3

C. 4

D. 5

Answer: **B**

Question 72

Solve for x : $8(x - 1) = 24$

A. 3

B. 4

C. 5

D. 6

Answer: **B**

Question 73

Solve: $3(x + 4) = 21$

A. 2

B. 3

C. 4

D. 5

Answer: **B**

Question 74

Solve for x : $4(x - 3) = 16$

A. 6

B. 7

C. 8

D. 9

Answer: **B**

Question 75

Solve: $5(x + 6) = 40$

A. 2

B. 3

C. 4

D. 5

Answer: **A**

Question 76

Solve for x : $3x + 7 = 5x - 9$

- A. 6
- B. 7
- C. 8
- D. 9

Answer: C

Question 77

Solve: $6x - 5 = 4x + 9$

- A. 6
- B. 7
- C. 8
- D. 9

Answer: B

Question 78

Solve for x : $2(x + 7) = x + 16$

- A. 1
- B. 2
- C. 3
- D. 4

Answer: B

Question 79

Solve: $4(x + 5) = 2x + 30$

- A. 8
- B. 9
- C. 10
- D. 11

Answer: C

Question 80

Solve for x : $3(x - 4) = x + 10$

- A. 10
- B. 11

- C. 12
- D. 13

Answer: **B**

Question 81

Solve: $2(x + 6) = 3x + 4$

- A. 6
- B. 7
- C. 8
- D. 9

Answer: **C**

Question 82

Solve for x : $5(x - 2) = 3x + 6$

- A. 6
- B. 7
- C. 8
- D. 9

Answer: **C**

Question 83

Solve: $7x + 3 = 5x + 13$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 84

Solve for x : $4x + 12 = 2x + 22$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 85

Solve: $3(x + 8) = 2x + 20$

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 86

Solve for x : $6(x - 2) = 3x + 12$

- A. 6
- B. 7
- C. 8
- D. 9

Answer: **C**

Question 87

Solve: $5(x + 3) = 2x + 21$

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Question 88

Solve for x : $4(x - 5) = 2x + 6$

- A. 8
- B. 9
- C. 10
- D. 11

Answer: **A**

Question 89

Solve: $3(x + 9) = 2x + 24$

- A. 6
- B. 7

- C. 8
- D. 9

Answer: **B**

Question 90

Solve for x : $7(x - 1) = 5x + 9$

- A. 7
- B. 8
- C. 9
- D. 10

Answer: **B**

Question 91

What is the value of x in the system?

$$\begin{aligned}x + y &= 10 \\x - y &= 2\end{aligned}$$

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **C**

Question 92

What is the value of y ?

$$\begin{aligned}x + y &= 9 \\x - y &= 3\end{aligned}$$

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **B**

Question 93

Solve the system:

$$\begin{aligned}2x + y &= 7 \\x + y &= 5\end{aligned}$$

What is x ?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **B**

Question 94

Solve the system:

$$\begin{aligned}x + y &= 8 \\x - y &= 4\end{aligned}$$

What is y ?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **B**

Question 95

Solve:

$$\begin{aligned}2x + y &= 11 \\x + y &= 7\end{aligned}$$

What is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 96

Solve the system:

$$\begin{aligned}x + y &= 12 \\x - y &= 6\end{aligned}$$

What is x ?

- A. 8
- B. 9

C. 10

D. 11

Answer: **B**

Question 97

Solve:

$$2x + y = 9$$

$$x + y = 6$$

What is y ?

A. 2

B. 3

C. 4

D. 5

Answer: **B**

Question 98

Solve:

$$x + y = 11$$

$$x - y = 5$$

What is x ?

A. 6

B. 7

C. 8

D. 9

Answer: **C**

Question 99

Solve:

$$3x + y = 10$$

$$x + y = 6$$

What is x ?

A. 1

B. 2

C. 3

D. 4

Answer: **B**

Question 100

Solve:

$$x + y = 13$$

$$x - y = 7$$

What is y ?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **B**

Question 101

Solve:

$$2x + y = 12$$

$$x + y = 8$$

What is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 102

Solve:

$$x + y = 14$$

$$x - y = 4$$

What is x ?

- A. 8
- B. 9
- C. 10
- D. 11

Answer: **B**

Question 103

Solve:

$$\begin{aligned}3x + y &= 13 \\ x + y &= 9\end{aligned}$$

What is x ?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **A**

Question 104

Solve:

$$\begin{aligned}x + y &= 15 \\ x - y &= 3\end{aligned}$$

What is y ?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Question 105

Solve:

$$\begin{aligned}2x + y &= 10 \\ x + y &= 7\end{aligned}$$

What is y ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 106

Solve:

$$\begin{aligned}x + y &= 16 \\ x - y &= 8\end{aligned}$$

What is x ?

- A. 10
- B. 11
- C. 12
- D. 13

Answer: C

Question 107

Solve:

$$\begin{aligned}3x + y &= 11 \\ x + y &= 7\end{aligned}$$

What is x ?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: B

Question 108

Solve:

$$\begin{aligned}x + y &= 18 \\ x - y &= 6\end{aligned}$$

What is y ?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: B

Question 109

Solve:

$$\begin{aligned}2x + y &= 13 \\ x + y &= 9\end{aligned}$$

What is x ?

- A. 3
- B. 4

- C. 5
- D. 6

Answer: **B**

Question 110

Solve:

$$\begin{aligned}x + y &= 17 \\x - y &= 9\end{aligned}$$

What is x ?

- A. 11
- B. 12
- C. 13
- D. 14

Answer: **C**

Question 111

Solve:

$$\begin{aligned}3x + y &= 14 \\x + y &= 10\end{aligned}$$

What is x ?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **B**

Question 112

Solve:

$$\begin{aligned}x + y &= 19 \\x - y &= 7\end{aligned}$$

What is y ?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Question 113

Solve:

$$2x + y = 15$$

$$x + y = 11$$

What is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 114

Solve:

$$x + y = 20$$

$$x - y = 10$$

What is x ?

- A. 13
- B. 14
- C. 15
- D. 16

Answer: **C**

Question 115

Solve:

$$3x + y = 17$$

$$x + y = 11$$

What is x ?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **B**

Question 116

Solve:

$$\begin{aligned}x + y &= 21 \\x - y &= 9\end{aligned}$$

What is y ?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Question 117

Solve:

$$\begin{aligned}2x + y &= 16 \\x + y &= 12\end{aligned}$$

What is x ?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 118

Solve:

$$\begin{aligned}x + y &= 22 \\x - y &= 8\end{aligned}$$

What is x ?

- A. 14
- B. 15
- C. 16
- D. 17

Answer: **B**

Question 119

Solve:

$$\begin{aligned}3x + y &= 20 \\x + y &= 14\end{aligned}$$

What is x ?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **B**

Question 120

Solve:

$$x + y = 24$$

$$x - y = 12$$

What is y ?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Here are **20 SAT-style Linear Inequalities questions**

Question 121

Which value of x satisfies the inequality $3x + 5 > 14$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **C**

Question 122

Which value of x satisfies $4x - 7 \geq 9$?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 123

Which value of x satisfies $2x + 3 < 11$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **B**

Question 124

Which value of x satisfies $5x - 4 \leq 16$?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 125

Which value of x satisfies $6x + 2 > 20$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **C**

Question 126

Which value of x satisfies $3x - 8 \geq 7$?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 127

Which value of x satisfies $2x + 1 < 9$?

- A. 2
- B. 3

- C. 4
- D. 5

Answer: **B**

Question 128

Which value of x satisfies $4x - 5 \leq 11$?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 129

Which value of x satisfies $7x + 3 > 24$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **C**

Question 130

Which value of x satisfies $5x - 6 \geq 14$?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 131

Which value of x satisfies $3x + 2 < 11$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **A**

Question 132

Which value of x satisfies $6x - 4 \leq 20$?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 133

Which value of x satisfies $2x + 7 > 15$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **D**

Question 134

Which value of x satisfies $4x - 6 \geq 10$?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: **B**

Question 135

Which value of x satisfies $3x + 9 < 18$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: **A**

Question 136

Which value of x satisfies $5x - 5 \leq 20$?

- A. 3
- B. 4

- C. 5
- D. 6

Answer: C

Question 137

Which value of x satisfies $2x + 6 > 12$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: C

Question 138

Which value of x satisfies $7x - 3 \geq 18$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: B

Question 139

Which value of x satisfies $3x + 4 < 16$?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: B

Question 140

Which value of x satisfies $4x - 2 \leq 14$?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: B

Question 141

In the equation $y = 3x + 5$, what is the slope?

- A. 3
- B. 5
- C. 8
- D. -3

Answer: A

Question 142

In the equation $y = -2x + 7$, what is the slope?

- A. 7
- B. -2
- C. 2
- D. -7

Answer: B

Question 143

What is the slope of the line represented by $y = 4x - 1$?

- A. -1
- B. 1
- C. 4
- D. -4

Answer: C

Question 144

What is the y-intercept of $y = 5x + 2$?

- A. 5
- B. 2
- C. -2
- D. 7

Answer: B

Question 145

What is the slope of the line passing through points (1, 3) and (3, 7)?

- A. 1
- B. 2

- C. 3
- D. 4

Answer: **B**

Question 146

What is the slope of the line passing through (2, 4) and (6, 12)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **B**

Question 147

In the equation $y = -3x + 6$, what is the y-intercept?

- A. -3
- B. 3
- C. 6
- D. -6

Answer: **C**

Question 148

What is the slope of the line through (0, 2) and (4, 6)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **A**

Question 149

In the equation $y = 2x - 9$, what is the slope?

- A. 2
- B. -2
- C. 9
- D. -9

Answer: **A**

Question 150

What is the slope of the line passing through (3, 5) and (7, 9)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: A

Question 151

What is the y-intercept of $y = 6x - 4$?

- A. 6
- B. -4
- C. 4
- D. -6

Answer: B

Question 152

What is the slope of the line through (2, 1) and (5, 7)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: B

Question 153

In $y = -4x + 8$, what is the slope?

- A. -4
- B. 4
- C. 8
- D. -8

Answer: A

Question 154

What is the slope of the line through (1, 2) and (4, 11)?

- A. 2
- B. 3

- C. 4
- D. 5

Answer: **B**

Question 155

What is the y-intercept of $y = 7x + 3$?

- A. 7
- B. 3
- C. -3
- D. 10

Answer: **B**

Question 156

What is the slope of the line through (2, 5) and (6, 13)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **B**

Question 157

In $y = 3x - 8$, what is the y-intercept?

- A. -8
- B. 8
- C. 3
- D. -3

Answer: **A**

Question 158

What is the slope of the line through (0, 1) and (5, 11)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **B**

Question 159

In $y = -5x + 4$, what is the slope?

- A. -5
- B. 5
- C. 4
- D. -4

Answer: **A**

Question 160

What is the slope of the line through (3, 2) and (7, 6)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **A**

Question 161

What is the y-intercept of $y = 4x + 9$?

- A. 4
- B. 9
- C. -4
- D. -9

Answer: **B**

Question 162

What is the slope of the line through (1, 4) and (5, 8)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **A**

Question 163

In $y = -2x + 10$, what is the y-intercept?

- A. -2
- B. 2

- C. 10
- D. -10

Answer: C

Question 164

What is the slope of the line through (2, 3) and (6, 7)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: A

Question 165

What is the slope in $y = 8x - 1$?

- A. 8
- B. -8
- C. 1
- D. -1

Answer: A

Question 166

What is the slope of the line through (4, 6) and (8, 14)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: B

Question 167

In $y = -6x + 5$, what is the y-intercept?

- A. -6
- B. 6
- C. 5
- D. -5

Answer: C

Question 168

What is the slope of the line through (2, 2) and (6, 10)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: B

Question 169

What is the slope in $y = 9x + 4$?

- A. 4
- B. 9
- C. -9
- D. -4

Answer: B

Question 170

What is the slope of the line through (1, 3) and (5, 11)?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: B

Question 171

A number increased by 7 equals 19. What is the number?

- A. 10
- B. 11
- C. 12
- D. 13

Answer: C

Question 172

A number decreased by 5 equals 13. What is the number?

- A. 16
- B. 17

- C. 18
- D. 19

Answer: C

Question 173

Three times a number plus 4 equals 19. What is the number?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Question 174

Five times a number minus 2 equals 23. What is the number?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 175

A number multiplied by 4 plus 6 equals 30. What is the number?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 176

Twice a number plus 9 equals 21. What is the number?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: B

Question 177

Seven more than three times a number equals 22. What is the number?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 178

A number divided by 3 plus 5 equals 11. What is the number?

- A. 15
- B. 16
- C. 17
- D. 18

Answer: D

Question 179

Four times a number minus 8 equals 20. What is the number?

- A. 6
- B. 7
- C. 8
- D. 9

Answer: B

Question 180

Two numbers have a sum of 14. If one number is 6, what is the other?

- A. 6
- B. 7
- C. 8
- D. 9

Answer: C

Question 181

A taxi charges \$3 plus \$2 per mile. What is the cost of a 5-mile ride?

- A. 11
- B. 12

C. 13

D. 14

Answer: C

Question 182

A gym charges a \$10 membership fee plus \$5 per visit. What is the total cost for 4 visits?

A. 25

B. 30

C. 35

D. 40

Answer: B

Question 183

A student reads 12 pages per day. How many pages will the student read in 5 days?

A. 50

B. 55

C. 60

D. 65

Answer: C

Question 184

A store sells notebooks for \$4 each. How much do 7 notebooks cost?

A. 24

B. 26

C. 28

D. 30

Answer: C

Question 185

A car travels 60 miles per hour. How far does it travel in 3 hours?

A. 160

B. 170

C. 180

D. 190

Answer: C

Question 186

A rectangle has a length of 10 units and width of 4 units. What is the perimeter?

- A. 24
- B. 26
- C. 28
- D. 30

Answer: C

Question 187

A number plus 12 equals 25. What is the number?

- A. 11
- B. 12
- C. 13
- D. 14

Answer: C

Question 188

Five times a number equals 40. What is the number?

- A. 6
- B. 7
- C. 8
- D. 9

Answer: C

Question 189

A number minus 8 equals 14. What is the number?

- A. 20
- B. 21
- C. 22
- D. 23

Answer: C

Question 190

Three times a number equals 27. What is the number?

- A. 7
- B. 8

- C. 9
- D. 10

Answer: C

Question 191

A number divided by 4 equals 6. What is the number?

- A. 20
- B. 22
- C. 24
- D. 26

Answer: C

Question 192

A movie ticket costs \$8. How much do 6 tickets cost?

- A. 44
- B. 46
- C. 48
- D. 50

Answer: C

Question 193

A worker earns \$15 per hour. How much will the worker earn in 4 hours?

- A. 50
- B. 55
- C. 60
- D. 65

Answer: C

Question 194

A number plus 15 equals 32. What is the number?

- A. 15
- B. 16
- C. 17
- D. 18

Answer: C

Question 195

Four times a number equals 36. What is the number?

- A. 7
- B. 8
- C. 9
- D. 10

Answer: C

Question 196

A number minus 6 equals 18. What is the number?

- A. 22
- B. 23
- C. 24
- D. 25

Answer: C

Question 197

A number divided by 5 equals 7. What is the number?

- A. 30
- B. 32
- C. 35
- D. 40

Answer: C

Question 198

Two numbers have a sum of 20. If one number is 9, what is the other?

- A. 9
- B. 10
- C. 11
- D. 12

Answer: C

Question 199

A book costs \$12. How much do 3 books cost?

- A. 30
- B. 34

C. 36

D. 40

Answer: C

Question 200

A number increased by 14 equals 30. What is the number?

A. 14

B. 15

C. 16

D. 17

Answer: C

Question 201

Solve for x : $x^2 - 9 = 0$

A. 3

B. -3

C. 3 and -3

D. 0

Answer: C

Question 202

Solve: $x^2 - 4x = 0$

A. 0 and 4

B. 2 and -2

C. 4

D. -4

Answer: A

Question 203

Solve: $x^2 - 5x + 6 = 0$

A. 1 and 6

B. 2 and 3

C. 3 and 5

D. 1 and 5

Answer: B

Question 204

Solve: $x^2 - 7x + 10 = 0$

- A. 2 and 5
- B. 3 and 4
- C. 1 and 10
- D. 2 and 7

Answer: **A**

Question 205

Solve: $x^2 - 6x + 9 = 0$

- A. 3
- B. -3
- C. 3 and -3
- D. 9

Answer: **A**

Question 206

Solve: $x^2 - x - 6 = 0$

- A. 3 and -2
- B. 2 and -3
- C. 6 and -1
- D. 1 and -6

Answer: **A**

Question 207

Solve: $x^2 + x - 6 = 0$

- A. 3 and -2
- B. 2 and -3
- C. 6 and -1
- D. 1 and -6

Answer: **B**

Question 208

Solve: $x^2 - 3x - 10 = 0$

- A. 5 and -2
- B. 2 and -5

- C. 10 and -1
- D. 1 and -10

Answer: **A**

Question 209

Solve: $x^2 - 8x + 15 = 0$

- A. 3 and 5
- B. 2 and 6
- C. 4 and 4
- D. 1 and 15

Answer: **A**

Question 210

Solve: $x^2 - 2x - 8 = 0$

- A. 4 and -2
- B. 2 and -4
- C. 8 and -1
- D. 1 and -8

Answer: **A**

Question 211

Solve: $x^2 - 11x + 24 = 0$

- A. 3 and 8
- B. 4 and 6
- C. 2 and 12
- D. 1 and 24

Answer: **A**

Question 212

Solve: $x^2 - 9x + 14 = 0$

- A. 2 and 7
- B. 3 and 6
- C. 1 and 14
- D. 4 and 5

Answer: **A**

Question 213

Solve: $x^2 + 5x + 6 = 0$

- A. -2 and -3
- B. 2 and 3
- C. -1 and -6
- D. 1 and 6

Answer: **A**

Question 214

Solve: $x^2 + 7x + 12 = 0$

- A. -3 and -4
- B. 3 and 4
- C. -2 and -6
- D. 2 and 6

Answer: **A**

Question 215

Solve: $x^2 + 9x + 20 = 0$

- A. -4 and -5
- B. 4 and 5
- C. -2 and -10
- D. 2 and 10

Answer: **A**

Question 216

Solve: $x^2 + 6x + 8 = 0$

- A. -2 and -4
- B. 2 and 4
- C. -1 and -8
- D. 1 and 8

Answer: **A**

Question 217

Solve: $x^2 - 12x + 35 = 0$

- A. 5 and 7
- B. 3 and 9

- C. 4 and 8
- D. 1 and 35

Answer: **A**

Question 218

Solve: $x^2 - 13x + 40 = 0$

- A. 5 and 8
- B. 4 and 10
- C. 2 and 20
- D. 1 and 40

Answer: **A**

Question 219

Solve: $x^2 - 10x + 21 = 0$

- A. 3 and 7
- B. 4 and 6
- C. 2 and 9
- D. 1 and 21

Answer: **A**

Question 220

Solve: $x^2 - 14x + 45 = 0$

- A. 5 and 9
- B. 6 and 8
- C. 3 and 15
- D. 1 and 45

Answer: **A**

Question 221

Solve: $x^2 - 15x + 56 = 0$

- A. 7 and 8
- B. 6 and 9
- C. 4 and 14
- D. 2 and 28

Answer: **A**

Question 222

Solve: $x^2 - 16x + 63 = 0$

- A. 7 and 9
- B. 6 and 10
- C. 3 and 21
- D. 1 and 63

Answer: **A**

Question 223

Solve: $x^2 - 17x + 72 = 0$

- A. 8 and 9
- B. 7 and 10
- C. 6 and 12
- D. 3 and 24

Answer: **A**

Question 224

Solve: $x^2 - 18x + 81 = 0$

- A. 9
- B. -9
- C. 9 and -9
- D. 81

Answer: **A**

Question 225

Solve: $x^2 - 19x + 90 = 0$

- A. 9 and 10
- B. 8 and 11
- C. 6 and 15
- D. 5 and 18

Answer: **A**

Question 226

Solve: $x^2 - 20x + 96 = 0$

- A. 12 and 8
- B. 6 and 16

C. 4 and 24

D. 3 and 32

Answer: **A**

Question 227

Solve: $x^2 - 21x + 110 = 0$

A. 10 and 11

B. 9 and 12

C. 5 and 22

D. 2 and 55

Answer: **A**

Question 228

Solve: $x^2 - 22x + 121 = 0$

A. 11

B. -11

C. 11 and -11

D. 121

Answer: **A**

Question 229

Solve: $x^2 - 23x + 132 = 0$

A. 11 and 12

B. 10 and 13

C. 6 and 22

D. 4 and 33

Answer: **A**

Question 230

Solve: $x^2 - 24x + 143 = 0$

A. 11 and 13

B. 10 and 14

C. 7 and 20

D. 5 and 28

Answer: **A**

Question 231

Solve: $x^2 - 25x + 156 = 0$

- A. 12 and 13
- B. 11 and 14
- C. 6 and 26
- D. 3 and 52

Answer: **A**

Question 232

Solve: $x^2 - 26x + 169 = 0$

- A. 13
- B. -13
- C. 13 and -13
- D. 169

Answer: **A**

Question 233

Solve: $x^2 - 27x + 182 = 0$

- A. 13 and 14
- B. 12 and 15
- C. 7 and 26
- D. 2 and 91

Answer: **A**

Question 234

Solve: $x^2 - 28x + 195 = 0$

- A. 13 and 15
- B. 12 and 16
- C. 9 and 22
- D. 5 and 39

Answer: **A**

Question 235

Solve: $x^2 - 29x + 210 = 0$

- A. 14 and 15
- B. 13 and 16

- C. 10 and 21
- D. 7 and 30

Answer: **A**

Question 236

Solve: $x^2 - 30x + 225 = 0$

- A. 15
- B. -15
- C. 15 and -15
- D. 225

Answer: **A**

Question 237

Solve: $x^2 - 31x + 240 = 0$

- A. 15 and 16
- B. 14 and 17
- C. 12 and 20
- D. 10 and 24

Answer: **A**

Question 238

Solve: $x^2 - 32x + 255 = 0$

- A. 15 and 17
- B. 14 and 18
- C. 10 and 25
- D. 5 and 51

Answer: **A**

Question 239

Solve: $x^2 - 33x + 272 = 0$

- A. 16 and 17
- B. 15 and 18
- C. 12 and 22
- D. 8 and 34

Answer: **A**

Question 240

Solve: $x^2 - 34x + 289 = 0$

- A. 17
- B. -17
- C. 17 and -17
- D. 289

Answer: **A**

Question 241

Simplify: $(3x^2 + 2x) + (4x^2 - x)$

- A. $7x^2 + x$
- B. $7x^2 + 3x$
- C. $3x^2 + x$
- D. $4x^2 + x$

Answer: **A**

Question 242

Simplify: $(5x^2 + 3x + 2) + (2x^2 - x + 4)$

- A. $7x^2 + 2x + 6$
- B. $7x^2 + 4x + 6$
- C. $3x^2 + 2x + 6$
- D. $5x^2 + 2x + 6$

Answer: **A**

Question 243

Simplify: $(6x^2 + 4x) - (2x^2 + x)$

- A. $4x^2 + 3x$
- B. $4x^2 + 5x$
- C. $8x^2 + 3x$
- D. $2x^2 + 3x$

Answer: **A**

Question 244

Simplify: $(7x^2 + 5x) - (3x^2 + 2x)$

- A. $4x^2 + 3x$
- B. $10x^2 + 7x$
- C. $4x^2 + 7x$
- D. $3x^2 + 3x$

Answer: A

Question 245

Simplify: $(2x + 3)(x + 4)$

- A. $2x^2 + 11x + 12$
- B. $2x^2 + 7x + 12$
- C. $x^2 + 7x + 12$
- D. $2x^2 + 9x + 12$

Answer: A

Question 246

Simplify: $(x + 5)(x + 2)$

- A. $x^2 + 7x + 10$
- B. $x^2 + 10x + 7$
- C. $x^2 + 5x + 2$
- D. $x^2 + 8x + 10$

Answer: A

Question 247

Simplify: $(3x + 2)(x + 6)$

- A. $3x^2 + 20x + 12$
- B. $3x^2 + 18x + 12$
- C. $3x^2 + 8x + 12$
- D. $x^2 + 8x + 12$

Answer: A

Question 248

Simplify: $(4x + 1)(x + 3)$

- A. $4x^2 + 13x + 3$
- B. $4x^2 + 12x + 3$
- C. $4x^2 + 7x + 3$
- D. $x^2 + 13x + 3$

Answer: A

Question 249

Simplify: $(2x - 3)(x + 5)$

- A. $2x^2 + 7x - 15$
- B. $2x^2 + 10x - 15$
- C. $2x^2 - x - 15$
- D. $2x^2 + 5x - 15$

Answer: A

Question 250

Simplify: $(x - 4)(x + 2)$

- A. $x^2 - 2x - 8$
- B. $x^2 - 8x - 2$
- C. $x^2 - 4x - 2$
- D. $x^2 - 2x - 4$

Answer: A

Question 251

Simplify: $(3x + 4)(x + 1)$

- A. $3x^2 + 7x + 4$
- B. $3x^2 + 4x + 4$
- C. $3x^2 + 5x + 4$
- D. $x^2 + 7x + 4$

Answer: A

Question 252

Simplify: $(2x + 7)(x + 3)$

- A. $2x^2 + 13x + 21$
- B. $2x^2 + 10x + 21$
- C. $2x^2 + 7x + 21$
- D. $x^2 + 13x + 21$

Answer: A

Question 253

Simplify: $(5x + 1)(x + 4)$

- A. $5x^2 + 21x + 4$
- B. $5x^2 + 20x + 4$
- C. $5x^2 + 5x + 4$
- D. $x^2 + 21x + 4$

Answer: **A**

Question 254

Simplify: $(x + 6)(x + 7)$

- A. $x^2 + 13x + 42$
- B. $x^2 + 42x + 13$
- C. $x^2 + 7x + 42$
- D. $x^2 + 6x + 42$

Answer: **A**

Question 255

Simplify: $(4x + 5)(x + 2)$

- A. $4x^2 + 13x + 10$
- B. $4x^2 + 10x + 10$
- C. $4x^2 + 5x + 10$
- D. $x^2 + 13x + 10$

Answer: **A**

Question 256

Simplify: $(2x - 1)(x + 8)$

- A. $2x^2 + 15x - 8$
- B. $2x^2 + 16x - 8$
- C. $2x^2 + 7x - 8$
- D. $2x^2 + 8x - 8$

Answer: **A**

Question 257

Simplify: $(x - 5)(x + 4)$

- A. $x^2 - x - 20$
- B. $x^2 - 20x - 1$

C. $x^2 - 5x - 20$

D. $x^2 - x - 5$

Answer: A

Question 258

Simplify: $(3x + 2)(x + 3)$

A. $3x^2 + 11x + 6$

B. $3x^2 + 9x + 6$

C. $3x^2 + 6x + 6$

D. $x^2 + 11x + 6$

Answer: A

Question 259

Simplify: $(4x + 3)(x + 5)$

A. $4x^2 + 23x + 15$

B. $4x^2 + 20x + 15$

C. $4x^2 + 15x + 15$

D. $x^2 + 23x + 15$

Answer: A

Question 260

Simplify: $(x + 9)(x + 1)$

A. $x^2 + 10x + 9$

B. $x^2 + 9x + 1$

C. $x^2 + 8x + 9$

D. $x^2 + 10x + 1$

Answer: A

Question 261

Simplify: $(2x + 5)(x + 6)$

A. $2x^2 + 17x + 30$

B. $2x^2 + 12x + 30$

C. $2x^2 + 11x + 30$

D. $x^2 + 17x + 30$

Answer: A

Question 262

Simplify: $(x - 3)(x + 8)$

- A. $x^2 + 5x - 24$
- B. $x^2 + 8x - 24$
- C. $x^2 + 5x - 3$
- D. $x^2 + 11x - 24$

Answer: **A**

Question 263

Simplify: $(5x + 2)(x + 7)$

- A. $5x^2 + 37x + 14$
- B. $5x^2 + 35x + 14$
- C. $5x^2 + 14x + 14$
- D. $x^2 + 37x + 14$

Answer: **A**

Question 264

Simplify: $(3x + 5)(x + 4)$

- A. $3x^2 + 17x + 20$
- B. $3x^2 + 12x + 20$
- C. $3x^2 + 9x + 20$
- D. $x^2 + 17x + 20$

Answer: **A**

Question 265

Simplify: $(x + 2)(x + 10)$

- A. $x^2 + 12x + 20$
- B. $x^2 + 10x + 20$
- C. $x^2 + 12x + 10$
- D. $x^2 + 2x + 20$

Answer: **A**

Question 266

What is the value of 2^3 ?

- A. 6
- B. 8
- C. 9
- D. 12

Answer: **B**

Question 267

Evaluate 3^2 .

- A. 6
- B. 8
- C. 9
- D. 12

Answer: **C**

Question 268

Evaluate 4^2 .

- A. 8
- B. 12
- C. 16
- D. 20

Answer: **C**

Question 269

Evaluate 5^2 .

- A. 10
- B. 20
- C. 25
- D. 30

Answer: **C**

Question 270

Evaluate 2^5 .

- A. 16
- B. 32
- C. 25
- D. 64

Answer: **B**

Question 271

Evaluate 3^3 .

- A. 9
- B. 18
- C. 27
- D. 30

Answer: **C**

Question 272

Evaluate 4^3 .

- A. 48
- B. 64
- C. 32
- D. 16

Answer: **B**

Question 273

Evaluate 2^6 .

- A. 32
- B. 48
- C. 64
- D. 36

Answer: **C**

Question 274

Evaluate 5^3 .

- A. 75
- B. 100
- C. 125
- D. 150

Answer: **C**

Question 275

If $f(x) = 2^x$, what is $f(4)$?

- A. 8
- B. 12
- C. 16
- D. 32

Answer: C

Question 276

If $f(x) = 3^x$, what is $f(2)$?

- A. 6
- B. 9
- C. 12
- D. 27

Answer: B

Question 277

Evaluate 2^4 .

- A. 8
- B. 12
- C. 16
- D. 24

Answer: C

Question 278

Evaluate 10^2 .

- A. 20
- B. 100
- C. 50
- D. 10

Answer: B

Question 279

Evaluate 6^2 .

- A. 12
- B. 18

- C. 36
- D. 30

Answer: C

Question 280

If $f(x) = 2^x$, what is $f(5)$?

- A. 16
- B. 24
- C. 32
- D. 64

Answer: C

Question 281

Evaluate 7^2 .

- A. 14
- B. 21
- C. 49
- D. 42

Answer: C

Question 282

Evaluate 8^2 .

- A. 16
- B. 32
- C. 64
- D. 128

Answer: C

Question 283

Evaluate 9^2 .

- A. 18
- B. 27
- C. 81
- D. 72

Answer: C

Question 284

If $f(x) = 3^x$, what is $f(3)$?

- A. 9
- B. 18
- C. 27
- D. 81

Answer: C

Question 285

Evaluate 2^7 .

- A. 64
- B. 96
- C. 128
- D. 256

Answer: C

Question 286

Evaluate 4^4 .

- A. 64
- B. 128
- C. 256
- D. 512

Answer: C

Question 287

Evaluate 3^4 .

- A. 27
- B. 81
- C. 64
- D. 72

Answer: B

Question 288

Evaluate 5^4 .

- A. 125
- B. 225

C. 625

D. 500

Answer: C

Question 289

If $f(x) = 10^x$, what is $f(3)$?

A. 100

B. 1000

C. 30

D. 300

Answer: B

Question 290

Evaluate 2^8 .

A. 128

B. 256

C. 512

D. 64

Answer: B

Question 291

Evaluate $\sqrt{16}$.

A. 2

B. 4

C. 6

D. 8

Answer: B

Question 292

Evaluate $\sqrt{25}$.

A. 3

B. 4

C. 5

D. 6

Answer: C

Question 293

Evaluate $\sqrt{36}$.

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Question 294

Evaluate $\sqrt{49}$.

- A. 6
- B. 7
- C. 8
- D. 9

Answer: **B**

Question 295

Simplify $\sqrt{64}$.

- A. 6
- B. 7
- C. 8
- D. 9

Answer: **C**

Question 296

Evaluate $\sqrt{81}$.

- A. 7
- B. 8
- C. 9
- D. 10

Answer: **C**

Question 297

Simplify $\sqrt{100}$.

- A. 8
- B. 9
- C. 10
- D. 12

Answer: C

Question 298

Simplify $\sqrt{121}$.

- A. 9
- B. 10
- C. 11
- D. 12

Answer: C

Question 299

Simplify $\sqrt{144}$.

- A. 10
- B. 11
- C. 12
- D. 14

Answer: C

Question 300

Evaluate $\sqrt{169}$.

- A. 11
- B. 12
- C. 13
- D. 14

Answer: C

Question 301

Simplify $\sqrt{9x^2}$.

- A. $3x$
- B. $9x$
- C. x^2
- D. $3x^2$

Answer: **A**

Question 302

Simplify $\sqrt{4x^2}$.

- A. $2x$
- B. $4x$
- C. x^2
- D. $2x^2$

Answer: **A**

Question 303

Simplify $\sqrt{25x^2}$.

- A. $5x$
- B. $25x$
- C. x^2
- D. $5x^2$

Answer: **A**

Question 304

Simplify $\sqrt{36x^2}$.

- A. $6x$
- B. $12x$
- C. x^2
- D. $6x^2$

Answer: **A**

Question 305

Simplify $\sqrt{49x^2}$.

- A. $7x$
- B. $14x$
- C. x^2
- D. $7x^2$

Answer: **A**

Question 306

Simplify $\sqrt{64x^2}$.

- A. $8x$
- B. $16x$
- C. x^2
- D. $8x^2$

Answer: A

Question 307

Simplify $\sqrt{81x^2}$.

- A. $9x$
- B. $18x$
- C. x^2
- D. $9x^2$

Answer: A

Question 308

Simplify $\sqrt{100x^2}$.

- A. $10x$
- B. $20x$
- C. x^2
- D. $10x^2$

Answer: A

Question 309

Simplify $\sqrt{121x^2}$.

- A. $11x$
- B. $22x$
- C. x^2
- D. $11x^2$

Answer: A

Question 310

Simplify $\sqrt{144x^2}$.

- A. $12x$
- B. $24x$

- C. x^2
- D. $12x^2$

Answer: **A**

Question 311

Simplify: $\frac{6x}{3}$

- A. $2x$
- B. $3x$
- C. $6x$
- D. x

Answer: **A**

Question 312

Simplify: $\frac{10x}{5}$

- A. $5x$
- B. $2x$
- C. $10x$
- D. x

Answer: **B**

Question 313

Simplify: $\frac{12x}{4}$

- A. $4x$
- B. $2x$
- C. $3x$
- D. $6x$

Answer: **C**

Question 314

Simplify: $\frac{15x}{3}$

- A. $3x$
- B. $5x$
- C. $6x$
- D. $15x$

Answer: **B**

Question 315

Simplify: $\frac{8x}{2}$

- A. $2x$
- B. $3x$
- C. $4x$
- D. $8x$

Answer: **C**

Question 316

Simplify: $\frac{18x}{6}$

- A. $2x$
- B. $3x$
- C. $6x$
- D. $9x$

Answer: **B**

Question 317

Simplify: $\frac{20x}{4}$

- A. $4x$
- B. $5x$
- C. $10x$
- D. $20x$

Answer: **B**

Question 318

Simplify: $\frac{14x}{7}$

- A. x
- B. $2x$
- C. $7x$
- D. $14x$

Answer: **B**

Question 319

Simplify: $\frac{9x}{3}$

- A. x
- B. $2x$
- C. $3x$
- D. $9x$

Answer: C

Question 320

Simplify: $\frac{16x}{8}$

- A. x
- B. $2x$
- C. $4x$
- D. $8x$

Answer: B

Question 321

Simplify: $\frac{x^2}{x}$

- A. x
- B. x^2
- C. 1
- D. $2x$

Answer: A

Question 322

Simplify: $\frac{x^3}{x}$

- A. x
- B. x^2
- C. x^3
- D. 1

Answer: B

Question 323

Simplify: $\frac{x^4}{x^2}$

- A. x^2
- B. x^3
- C. x^4
- D. $2x$

Answer: A

Question 324

Simplify: $\frac{5x^2}{x}$

- A. $5x$
- B. x^2
- C. $5x^2$
- D. $10x$

Answer: A

Question 325

Simplify: $\frac{8x^3}{2x}$

- A. $4x^2$
- B. $8x^2$
- C. $4x$
- D. $16x$

Answer: A

Question 326

Simplify: $\frac{12x^2}{3x}$

- A. $4x$
- B. $3x$
- C. $6x$
- D. $12x$

Answer: A

Question 327

Simplify: $\frac{15x^3}{5x}$

- A. $3x^2$
- B. $5x^2$

- C. $3x$
- D. $15x^2$

Answer: **A**

Question 328

Simplify: $\frac{9x^2}{3x}$

- A. $3x$
- B. x
- C. $3x^2$
- D. $9x$

Answer: **A**

Question 329

Simplify: $\frac{20x^3}{4x}$

- A. $5x^2$
- B. $4x^2$
- C. $5x$
- D. $20x^2$

Answer: **A**

Question 330

Simplify: $\frac{18x^2}{6x}$

- A. $2x$
- B. $3x$
- C. $6x$
- D. $12x$

Answer: **B**

Question 331

If $f(x) = 2x + 3$, what is $f(2)$?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **C**

Question 332

If $f(x) = 3x + 1$, what is $f(4)$?

- A. 12
- B. 13
- C. 15
- D. 16

Answer: **B**

Question 333

If $f(x) = x^2$, what is $f(3)$?

- A. 6
- B. 9
- C. 12
- D. 18

Answer: **B**

Question 334

If $f(x) = x + 7$, what is $f(5)$?

- A. 10
- B. 11
- C. 12
- D. 13

Answer: **C**

Question 335

If $f(x) = 4x$, what is $f(6)$?

- A. 20
- B. 22
- C. 24
- D. 28

Answer: **C**

Question 336

If $f(x) = x - 3$, what is $f(10)$?

- A. 5
- B. 6
- C. 7
- D. 8

Answer: C

Question 337

If $f(x) = 5x + 2$, what is $f(3)$?

- A. 15
- B. 16
- C. 17
- D. 18

Answer: C

Question 338

If $f(x) = 2x^2$, what is $f(3)$?

- A. 12
- B. 18
- C. 9
- D. 6

Answer: B

Question 339

If $f(x) = x^2 + 1$, what is $f(4)$?

- A. 15
- B. 16
- C. 17
- D. 18

Answer: C

Question 340

If $f(x) = 6x - 2$, what is $f(3)$?

- A. 14
- B. 16
- C. 18
- D. 20

Answer: **B**

Question 341

If $f(x) = x + 5$, what is $f(x + 1)$?

- A. $x + 6$
- B. $x + 5$
- C. $x + 4$
- D. $x + 1$

Answer: **A**

Question 342

If $f(x) = 2x$, what is $f(x + 3)$?

- A. $2x + 6$
- B. $2x + 3$
- C. $x + 6$
- D. $2x$

Answer: **A**

Question 343

If $f(x) = x^2$, what is $f(x + 1)$?

- A. $x^2 + 1$
- B. $x^2 + 2x + 1$
- C. $x^2 + x + 1$
- D. $x^2 + 2$

Answer: **B**

Question 344

If $f(x) = 3x$, what is $f(x + 2)$?

- A. $3x + 6$
- B. $3x + 2$
- C. $x + 6$
- D. $3x$

Answer: **A**

Question 345

If $f(x) = x - 4$, what is $f(x + 5)$?

- A. $x + 1$
- B. $x - 1$
- C. $x + 5$
- D. $x + 9$

Answer: **A**

Question 346

If $f(x) = 2x + 1$, what is $f(x + 2)$?

- A. $2x + 5$
- B. $2x + 3$
- C. $2x + 1$
- D. $x + 5$

Answer: **A**

Question 347

If $f(x) = x^2 + 2$, what is $f(2)$?

- A. 4
- B. 5
- C. 6
- D. 8

Answer: **C**

Question 348

If $f(x) = 3x + 4$, what is $f(5)$?

- A. 17
- B. 18
- C. 19
- D. 20

Answer: **C**

Question 349

If $f(x) = x^2 - 1$, what is $f(3)$?

- A. 7
- B. 8

- C. 9
- D. 10

Answer: **B**

Question 350

If $f(x) = 4x + 2$, what is $f(6)$?

- A. 22
- B. 24
- C. 26
- D. 28

Answer: **C**

Question 351

The ratio of boys to girls in a class is **3:5**. If there are 24 students total, how many are boys?

- A. 9
- B. 12
- C. 15
- D. 18

Answer: **A**

Question 352

The ratio of red to blue marbles is **2:3**. If there are 30 marbles total, how many are red?

- A. 10
- B. 12
- C. 15
- D. 18

Answer: **B**

Question 353

The ratio of cats to dogs in a shelter is **4:1**. If there are 20 animals, how many are dogs?

- A. 4
- B. 5
- C. 10
- D. 16

Answer: **A**

Question 354

The ratio of apples to oranges is **5:3**. If there are 40 fruits total, how many are apples?

- A. 20
- B. 22
- C. 25
- D. 28

Answer: C

Question 355

The ratio of boys to girls is **2:3**. If there are 25 students, how many are girls?

- A. 10
- B. 12
- C. 15
- D. 18

Answer: C

Question 356

A recipe uses a ratio of **2 cups flour : 1 cup sugar**. If 6 cups of flour are used, how much sugar is needed?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: B

Question 357

The ratio of red to green balls is **3:2**. If there are 25 balls, how many are green?

- A. 8
- B. 10
- C. 12
- D. 15

Answer: B

Question 358

The ratio of teachers to students is **1:20**. If there are 5 teachers, how many students are there?

- A. 80
- B. 90
- C. 100
- D. 120

Answer: C

Question 359

The ratio of boys to girls is **4:5**. If there are 45 students total, how many are boys?

- A. 18
- B. 20
- C. 24
- D. 25

Answer: B

Question 360

The ratio of blue to red pens is **7:3**. If there are 40 pens, how many are blue?

- A. 20
- B. 24
- C. 28
- D. 30

Answer: C

Question 361

If $\frac{x}{5} = \frac{6}{10}$, what is x ?

- A. 2
- B. 3
- C. 4
- D. 5

Answer: B

Question 362

If $\frac{x}{4} = \frac{3}{8}$, find x .

- A. 1.5
- B. 2
- C. 3
- D. 4

Answer: A

Question 363

If $\frac{7}{x} = \frac{14}{8}$, find x .

- A. 2
- B. 4
- C. 6
- D. 8

Answer: B

Question 364

If $\frac{x}{6} = \frac{5}{3}$, find x .

- A. 8
- B. 9
- C. 10
- D. 12

Answer: C

Question 365

If $\frac{x}{9} = \frac{2}{3}$, find x .

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 366

If $\frac{4}{x} = \frac{2}{5}$, find x .

- A. 8
- B. 10
- C. 12
- D. 20

Answer: B

Question 367

If $\frac{x}{7} = \frac{3}{14}$, find x .

- A. 1
- B. 1.5
- C. 2
- D. 3

Answer: B

Question 368

If $\frac{5}{x} = \frac{10}{4}$, find x .

- A. 2
- B. 4
- C. 5
- D. 8

Answer: A

Question 369

If $\frac{x}{8} = \frac{3}{4}$, find x .

- A. 4
- B. 5
- C. 6
- D. 7

Answer: C

Question 370

If $\frac{x}{10} = \frac{1}{2}$, find x .

- A. 4
- B. 5
- C. 6
- D. 8

Answer: B

Question 371

A map scale is **1:50**. If a road measures 2 cm on the map, how long is it in real life?

- A. 50 cm
- B. 100 cm
- C. 75 cm
- D. 120 cm

Answer: **B**

Question 372

A ratio of milk to water is **3:1**. If 16 cups are mixed, how many cups are milk?

- A. 10
- B. 11
- C. 12
- D. 13

Answer: **C**

Question 373

A class has a ratio of **boys:girls = 5:4**. If there are 45 students, how many are girls?

- A. 15
- B. 18
- C. 20
- D. 25

Answer: **C**

Question 374

The ratio of red to yellow flowers is **2:5**. If there are 35 flowers, how many are red?

- A. 8
- B. 10
- C. 12
- D. 15

Answer: **B**

Question 375

The ratio of cars to bikes in a parking lot is **3:2**. If there are 50 vehicles, how many are cars?

- A. 25
- B. 28
- C. 30
- D. 35

Answer: C

Question 376

The ratio of pencils to pens is **4:3**. If there are 28 items total, how many are pencils?

- A. 12
- B. 14
- C. 16
- D. 18

Answer: C

Question 377

The ratio of cats to birds is **3:4**. If there are 28 animals, how many are birds?

- A. 14
- B. 16
- C. 18
- D. 20

Answer: B

Question 378

The ratio of apples to bananas is **5:2**. If there are 35 fruits, how many are apples?

- A. 20
- B. 22
- C. 25
- D. 28

Answer: C

Question 379

The ratio of boys to girls is **6:5**. If there are 44 students, how many are boys?

- A. 20
- B. 22
- C. 24
- D. 26

Answer: C

Question 380

The ratio of blue to green balls is **7:3**. If there are 50 balls, how many are green?

- A. 12
- B. 15
- C. 20
- D. 25

Answer: **B**

Question 381

What is **20% of 50**?

- A. 5
- B. 10
- C. 15
- D. 20

Answer: **B**

Question 382

What is **25% of 80**?

- A. 15
- B. 20
- C. 25
- D. 30

Answer: **B**

Question 383

What is **10% of 90**?

- A. 7
- B. 8
- C. 9
- D. 10

Answer: **C**

Question 384

What is **30% of 200**?

- A. 50
- B. 60

C. 70

D. 80

Answer: B

Question 385

What is **15% of 120**?

A. 12

B. 15

C. 18

D. 20

Answer: C

Question 386

What is **40% of 150**?

A. 50

B. 60

C. 70

D. 80

Answer: B

Question 387

What is **50% of 90**?

A. 40

B. 45

C. 50

D. 55

Answer: B

Question 388

What is **60% of 200**?

A. 100

B. 110

C. 120

D. 140

Answer: C

Question 389

What is **75% of 80**?

- A. 50
- B. 55
- C. 60
- D. 65

Answer: C

Question 390

What is **5% of 200**?

- A. 5
- B. 8
- C. 10
- D. 15

Answer: C

Question 391

A shirt costs **\$50**. It is discounted **20%**. What is the discount amount?

- A. \$8
- B. \$10
- C. \$12
- D. \$15

Answer: B

Question 392

A book costs **\$40**. It is discounted **25%**. What is the discount?

- A. \$8
- B. \$10
- C. \$12
- D. \$15

Answer: B

Question 393

A jacket costs **\$80**. It is discounted **10%**. What is the discount?

- A. \$6
- B. \$8

- C. \$10
- D. \$12

Answer: **B**

Question 394

A \$120 item is discounted **15%**. What is the discount amount?

- A. \$15
- B. \$18
- C. \$20
- D. \$24

Answer: **B**

Question 395

A phone costs **\$300**. A **20% tax** is added. How much is the tax?

- A. \$40
- B. \$50
- C. \$60
- D. \$70

Answer: **C**

Question 396

A price increases from **\$100 to \$120**. What is the percent increase?

- A. 10%
- B. 15%
- C. 20%
- D. 25%

Answer: **C**

Question 397

A price decreases from **\$200 to \$150**. What is the percent decrease?

- A. 20%
- B. 25%
- C. 30%
- D. 35%

Answer: **B**

Question 398

A number increases from **50 to 60**. What is the percent increase?

- A. 10%
- B. 15%
- C. 20%
- D. 25%

Answer: C

Question 399

A number decreases from **80 to 60**. What is the percent decrease?

- A. 20%
- B. 25%
- C. 30%
- D. 35%

Answer: B

Question 400

What percent of **50 is 10**?

- A. 10%
- B. 15%
- C. 20%
- D. 25%

Answer: C

Question 401

What percent of **80 is 20**?

- A. 20%
- B. 25%
- C. 30%
- D. 35%

Answer: B

Question 402

What percent of **100 is 40**?

- A. 30%
- B. 35%

- C. 40%
- D. 45%

Answer: C

Question 403

What percent of **120** is **24**?

- A. 15%
- B. 18%
- C. 20%
- D. 25%

Answer: C

Question 404

What percent of **60** is **12**?

- A. 15%
- B. 18%
- C. 20%
- D. 25%

Answer: C

Question 405

What percent of **200** is **50**?

- A. 20%
- B. 25%
- C. 30%
- D. 35%

Answer: B

Question 406

What percent of **90** is **27**?

- A. 25%
- B. 30%
- C. 35%
- D. 40%

Answer: B

Question 407

What percent of **150** is **30**?

- A. 15%
- B. 18%
- C. 20%
- D. 25%

Answer: C

Question 408

What percent of **75** is **15**?

- A. 15%
- B. 18%
- C. 20%
- D. 25%

Answer: C

Question 409

What percent of **40** is **8**?

- A. 15%
- B. 18%
- C. 20%
- D. 25%

Answer: C

Question 410

What percent of **250** is **50**?

- A. 15%
- B. 20%
- C. 25%
- D. 30%

Answer: B

Question 411

A car travels **180 miles in 3 hours**. What is the unit rate in miles per hour?

- A. 50 mph
- B. 55 mph

- C. 60 mph
- D. 65 mph

Answer: C

Question 412

A runner completes **12 miles in 2 hours**. What is the unit rate in miles per hour?

- A. 5 mph
- B. 6 mph
- C. 7 mph
- D. 8 mph

Answer: B

Question 413

A store sells **10 apples for \$5**. What is the price per apple?

- A. \$0.25
- B. \$0.40
- C. \$0.50
- D. \$0.75

Answer: C

Question 414

A car travels **240 miles in 4 hours**. What is the speed in miles per hour?

- A. 50 mph
- B. 55 mph
- C. 60 mph
- D. 65 mph

Answer: C

Question 415

A machine produces **120 items in 6 hours**. What is the unit rate per hour?

- A. 18
- B. 20
- C. 22
- D. 24

Answer: B

Question 416

A person earns **\$150 for 5 hours of work**. What is the hourly rate?

- A. \$25
- B. \$30
- C. \$35
- D. \$40

Answer: B

Question 417

A car travels **300 miles in 5 hours**. What is the speed?

- A. 50 mph
- B. 55 mph
- C. 60 mph
- D. 65 mph

Answer: C

Question 418

A recipe requires **4 cups of flour for 2 cakes**. How many cups per cake?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: B

Question 419

A printer prints **150 pages in 5 minutes**. What is the unit rate per minute?

- A. 20
- B. 25
- C. 30
- D. 35

Answer: C

Question 420

A student reads **90 pages in 3 hours**. How many pages per hour?

- A. 20
- B. 25

C. 30

D. 35

Answer: C

Question 421

Convert **2 kilometers** to meters.

A. 200

B. 500

C. 1000

D. 2000

Answer: D

Question 422

Convert **500 centimeters** to meters.

A. 3

B. 4

C. 5

D. 6

Answer: C

Question 423

Convert **3 meters** to centimeters.

A. 30

B. 100

C. 200

D. 300

Answer: D

Question 424

Convert **1 kilometer** to meters.

A. 100

B. 500

C. 1000

D. 1500

Answer: C

Question 425

Convert **2 hours** to minutes.

- A. 60
- B. 90
- C. 120
- D. 180

Answer: C

Question 426

Convert **5 minutes** to seconds.

- A. 120
- B. 180
- C. 300
- D. 360

Answer: C

Question 427

Convert **3 kilograms** to grams.

- A. 300
- B. 1000
- C. 2000
- D. 3000

Answer: D

Question 428

Convert **2500 grams** to kilograms.

- A. 1.5
- B. 2
- C. 2.5
- D. 3

Answer: C

Question 429

Convert **4 hours** to minutes.

- A. 180
- B. 200

C. 240

D. 300

Answer: C

Question 430

Convert **10 kilometers** to meters.

A. 1000

B. 5000

C. 10000

D. 20000

Answer: C

Question 431

Find the **mean** of the numbers: 4, 6, 8.

A. 5

B. 6

C. 7

D. 8

Answer: B

Question 432

Find the **mean** of: 5, 7, 9, 11.

A. 7

B. 8

C. 9

D. 10

Answer: B

Question 433

Find the **mean** of: 10, 15, 20.

A. 12

B. 15

C. 18

D. 20

Answer: B

Question 434

Find the **mean** of: 2, 4, 6, 8.

- A. 4
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 435

Find the **mean** of: 3, 6, 9.

- A. 5
- B. 6
- C. 7
- D. 8

Answer: **B**

Question 436

Find the **median** of: 2, 5, 7.

- A. 2
- B. 5
- C. 6
- D. 7

Answer: **B**

Question 437

Find the **median** of: 4, 6, 8, 10, 12.

- A. 6
- B. 7
- C. 8
- D. 9

Answer: **C**

Question 438

Find the **median** of: 1, 3, 5, 7.

- A. 3
- B. 4

- C. 5
- D. 6

Answer: **B**

Question 439

Find the **median** of: 10, 20, 30.

- A. 10
- B. 15
- C. 20
- D. 25

Answer: **C**

Question 440

Find the **median** of: 3, 6, 9, 12, 15.

- A. 6
- B. 9
- C. 10
- D. 12

Answer: **B**

Question 441

Find the **range** of: 4, 7, 10.

- A. 3
- B. 5
- C. 6
- D. 7

Answer: **C**

Question 442

Find the **range** of: 2, 6, 9, 11.

- A. 7
- B. 8
- C. 9
- D. 10

Answer: **C**

Question 443

Find the **range** of: 5, 10, 15, 20.

- A. 10
- B. 12
- C. 15
- D. 20

Answer: C

Question 444

Find the **range** of: 3, 8, 12, 17.

- A. 12
- B. 13
- C. 14
- D. 15

Answer: C

Question 445

Find the **range** of: 6, 9, 11, 14.

- A. 6
- B. 7
- C. 8
- D. 9

Answer: C

Question 446

Find the **mean** of: 12, 14, 16, 18.

- A. 14
- B. 15
- C. 16
- D. 17

Answer: B

Question 447

Find the **mean** of: 20, 25, 30.

- A. 24
- B. 25

C. 26

D. 27

Answer: B

Question 448

Find the **median** of: 5, 8, 12, 15, 18.

A. 8

B. 10

C. 12

D. 14

Answer: C

Question 449

Find the **range** of: 7, 14, 21, 28.

A. 18

B. 19

C. 20

D. 21

Answer: D

Question 450

Find the **mean** of: 6, 12, 18.

A. 10

B. 12

C. 14

D. 16

Answer: B

Question 451

A bag contains **5 red balls and 5 blue balls**. What is the probability of picking a red ball?

A. $1/10$

B. $1/5$

C. $1/2$

D. $3/4$

Answer: C

Question 452

A die is rolled once. What is the probability of getting a **4**?

- A. $\frac{1}{3}$
- B. $\frac{1}{4}$
- C. $\frac{1}{6}$
- D. $\frac{1}{2}$

Answer: C

Question 453

A bag contains **3 green balls and 7 yellow balls**. What is the probability of selecting a green ball?

- A. $\frac{3}{10}$
- B. $\frac{7}{10}$
- C. $\frac{1}{2}$
- D. $\frac{1}{3}$

Answer: A

Question 454

A coin is flipped once. What is the probability of getting **heads**?

- A. $\frac{1}{3}$
- B. $\frac{1}{2}$
- C. $\frac{1}{4}$
- D. $\frac{3}{4}$

Answer: B

Question 455

A die is rolled. What is the probability of getting an **even number**?

- A. $\frac{1}{2}$
- B. $\frac{1}{3}$
- C. $\frac{1}{4}$
- D. $\frac{2}{3}$

Answer: A

Question 456

A bag has **4 black balls and 6 white balls**. What is the probability of selecting a white ball?

- A. $\frac{2}{5}$
- B. $\frac{3}{5}$

- C. $\frac{1}{2}$
- D. $\frac{4}{5}$

Answer: **B**

Question 457

A deck contains **10 cards**, and **3 are red**. What is the probability of drawing a red card?

- A. $\frac{1}{5}$
- B. $\frac{3}{10}$
- C. $\frac{1}{2}$
- D. $\frac{3}{5}$

Answer: **B**

Question 458

A spinner has **4 equal sections labeled A, B, C, D**. What is the probability of landing on **C**?

- A. $\frac{1}{2}$
- B. $\frac{1}{3}$
- C. $\frac{1}{4}$
- D. $\frac{1}{5}$

Answer: **C**

Question 459

A jar contains **2 blue, 3 red, and 5 green marbles**. What is the probability of picking a blue marble?

- A. $\frac{1}{5}$
- B. $\frac{1}{4}$
- C. $\frac{1}{3}$
- D. $\frac{1}{2}$

Answer: **A**

Question 460

A die is rolled. What is the probability of getting a number **greater than 4**?

- A. $\frac{1}{6}$
- B. $\frac{1}{3}$
- C. $\frac{1}{2}$
- D. $\frac{2}{3}$

Answer: **B**

Question 461

A bag contains **8 balls**, and **2 are red**. What is the probability of selecting a red ball?

- A. $\frac{1}{4}$
- B. $\frac{1}{3}$
- C. $\frac{1}{2}$
- D. $\frac{2}{3}$

Answer: **A**

Question 462

A coin is flipped **twice**. What is the probability of getting **two heads**?

- A. $\frac{1}{4}$
- B. $\frac{1}{3}$
- C. $\frac{1}{2}$
- D. $\frac{3}{4}$

Answer: **A**

Question 463

A die is rolled. What is the probability of getting a number **less than 3**?

- A. $\frac{1}{6}$
- B. $\frac{1}{3}$
- C. $\frac{1}{2}$
- D. $\frac{2}{3}$

Answer: **B**

Question 464

A jar contains **6 red balls and 4 blue balls**. What is the probability of selecting a blue ball?

- A. $\frac{2}{5}$
- B. $\frac{3}{5}$
- C. $\frac{1}{2}$
- D. $\frac{1}{3}$

Answer: **A**

Question 465

A spinner has **5 equal sections**. What is the probability of landing on one specific section?

- A. $\frac{1}{2}$
- B. $\frac{1}{3}$

- C. $\frac{1}{4}$
- D. $\frac{1}{5}$

Answer: **D**

Question 466

A die is rolled. What is the probability of getting **1 or 2**?

- A. $\frac{1}{6}$
- B. $\frac{1}{3}$
- C. $\frac{1}{2}$
- D. $\frac{2}{3}$

Answer: **B**

Question 467

A jar contains **12 marbles**, and **3 are green**. What is the probability of selecting a green marble?

- A. $\frac{1}{4}$
- B. $\frac{1}{3}$
- C. $\frac{1}{2}$
- D. $\frac{3}{4}$

Answer: **A**

Question 468

A coin is flipped **three times**. What is the probability of getting **all heads**?

- A. $\frac{1}{4}$
- B. $\frac{1}{6}$
- C. $\frac{1}{8}$
- D. $\frac{1}{3}$

Answer: **C**

Question 469

A die is rolled. What is the probability of getting a number **greater than 5**?

- A. $\frac{1}{6}$
- B. $\frac{1}{5}$
- C. $\frac{1}{4}$
- D. $\frac{1}{3}$

Answer: **A**

Question 470

A bag contains **9 balls**, and **3 are blue**. What is the probability of selecting a blue ball?

- A. $\frac{1}{3}$
- B. $\frac{1}{4}$
- C. $\frac{1}{5}$
- D. $\frac{2}{3}$

Answer: **A**

Use the table below for Questions 471–475

Day	Books Sold
Monday	20
Tuesday	25
Wednesday	30
Thursday	35
Friday	40

Question 471

How many books were sold on Wednesday?

- A. 20
- B. 25
- C. 30
- D. 35

Answer: **C**

Question 472

How many more books were sold on **Friday than Monday**?

- A. 10
- B. 15
- C. 20
- D. 25

Answer: **C**

Question 473

What is the **total number of books sold Monday–Friday**?

- A. 140
- B. 145
- C. 150
- D. 155

Answer: C

Question 474

What is the **average number of books sold per day**?

- A. 28
- B. 30
- C. 32
- D. 34

Answer: B

Question 475

On which day were the **most books sold**?

- A. Wednesday
- B. Thursday
- C. Friday
- D. Tuesday

Answer: C

Use the table below for Questions 476–480

Student	Math Score
A	70
B	80
C	90
D	60
E	100

Question 476

Which student scored the **highest**?

- A. A
- B. B
- C. C
- D. E

Answer: **D**

Question 477

What is the **average score**?

- A. 75
- B. 80
- C. 85
- D. 90

Answer: **B**

Question 478

How many students scored **above 80**?

- A. 1
- B. 2
- C. 3
- D. 4

Answer: **B**

Question 479

What is the **range of the scores**?

- A. 30
- B. 35
- C. 40
- D. 45

Answer: **C**

Question 480

How many students took the test?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Use the table below for Questions 481–485

Fruit	Number Sold
Apples	40
Bananas	30
Oranges	20
Grapes	10

Question 481

Which fruit sold the **most**?

- A. Apples
- B. Bananas
- C. Oranges
- D. Grapes

Answer: A

Question 482

How many **bananas** were sold?

- A. 20
- B. 25
- C. 30
- D. 35

Answer: C

Question 483

How many fruits were sold **in total**?

- A. 90
- B. 100
- C. 110
- D. 120

Answer: B

Question 484

How many **more apples than oranges** were sold?

- A. 10
- B. 15
- C. 20
- D. 25

Answer: C

Question 485

Which fruit sold the **least**?

- A. Apples
- B. Bananas
- C. Oranges
- D. Grapes

Answer: D

Use the table below for Questions 486–490

Month	Rainfall (cm)
Jan	5
Feb	7
Mar	9
Apr	11
May	13

Question 486

Which month had **7 cm rainfall**?

- A. Jan
- B. Feb
- C. Mar
- D. Apr

Answer: B

Question 487

What is the **total rainfall Jan–May**?

- A. 40
- B. 42
- C. 45
- D. 50

Answer: C

Question 488

What is the **average rainfall**?

- A. 7
- B. 8
- C. 9
- D. 10

Answer: C

Question 489

Which month had the **highest rainfall**?

- A. Mar
- B. Apr
- C. May
- D. Feb

Answer: C

Question 490

How much **more rainfall in May than January**?

- A. 6
- B. 7
- C. 8
- D. 9

Answer: C

Use the table below for Questions 491–495

Sport	Students
Soccer	25

Sport	Students
Basketball	20
Tennis	15
Swimming	10

Question 491

Which sport has **20 students**?

- A. Soccer
- B. Basketball
- C. Tennis
- D. Swimming

Answer: **B**

Question 492

Which sport has the **fewest students**?

- A. Soccer
- B. Basketball
- C. Tennis
- D. Swimming

Answer: **D**

Question 493

How many students play **sports in total**?

- A. 60
- B. 65
- C. 70
- D. 75

Answer: **C**

Question 494

How many **more students play soccer than tennis**?

- A. 8
- B. 9

- C. 10
- D. 12

Answer: C

Question 495

What fraction of students play **swimming**?

- A. $\frac{1}{7}$
- B. $\frac{1}{5}$
- C. $\frac{1}{6}$
- D. $\frac{1}{4}$

Answer: A

Use the table below for Questions 496–500

Item	Price (\$)
Pen	2
Notebook	5
Calculator	20
Ruler	3

Question 496

What is the price of a **notebook**?

- A. 3
- B. 4
- C. 5
- D. 6

Answer: C

Question 497

Which item is the **most expensive**?

- A. Pen
- B. Notebook
- C. Calculator
- D. Ruler

Answer: C

Question 498

What is the **total cost of a pen and ruler**?

- A. 4
- B. 5
- C. 6
- D. 7

Answer: B

Question 499

How much **more expensive is a calculator than a notebook**?

- A. 10
- B. 12
- C. 15
- D. 18

Answer: C

Question 500

If someone buys **2 notebooks**, what is the total cost?

- A. 8
- B. 9
- C. 10
- D. 12

Answer: C

Digital SAT Reading Mastery: 350 Practice Questions with Detailed Passages

Passage 1:

Urban planners increasingly recognize the importance of public transportation in growing cities. Efficient systems such as buses, subways, and light rail reduce traffic congestion and provide affordable travel options for residents. In addition to improving mobility, public transportation can decrease air pollution by reducing the number of private vehicles on the road. However, successful transit systems require consistent funding and careful planning.

Question 1

What is the main idea of the passage?

- A. Cities should eliminate private cars entirely
- B. Public transportation offers several benefits but requires planning
- C. Buses are the only effective transit system
- D. Traffic congestion cannot be solved

Answer: B

Question 2

According to the passage, public transportation helps reduce

- A. road construction
- B. traffic congestion
- C. city populations
- D. train travel

Answer: B

Question 3

What environmental benefit is mentioned?

- A. Reduced air pollution
- B. Increased rainfall
- C. More forests
- D. Lower ocean temperatures

Answer: A

Question 4

The word “mobility” most nearly means

- A. ability to move easily
- B. economic wealth
- C. city population
- D. transportation cost

Answer: A

Question 5

According to the passage, what is necessary for successful transit systems?

- A. Only new vehicles
- B. Consistent funding and planning
- C. Free transportation for everyone
- D. Fewer passengers

Answer: B

Passage 2:

Many scientists study glaciers to understand long-term climate changes. Glaciers slowly move across land, forming layers of ice that can remain for thousands of years. By examining these layers, researchers can learn about past temperatures, snowfall patterns, and atmospheric conditions.

Question 6

What is the passage mainly about?

- A. Mountain climbing

- B. The study of glaciers
- C. Ocean currents
- D. Ice skating

Answer: B

Question 7

What do glaciers contain that scientists examine?

- A. Layers of ice
- B. Fossil fuels
- C. Plant roots
- D. Sand deposits

Answer: A

Question 8

These layers help scientists learn about

- A. ocean depth
- B. past climate conditions
- C. animal behavior
- D. river speed

Answer: B

Question 9

The word “atmospheric” most nearly means related to

- A. oceans
- B. air and gases around Earth
- C. soil minerals
- D. underground caves

Answer: B

Question 10

What do glaciers help scientists understand?

- A. Future earthquakes
- B. Long-term climate changes
- C. City development
- D. River pollution

Answer: B

Passage 3:

Libraries have adapted to technological changes over the past few decades. While traditional printed books remain important, many libraries now provide digital resources such as e-books, online journals, and multimedia collections. These resources allow users to access information more easily from different locations.

Question 11

What is the main idea of the passage?

- A. Libraries are disappearing
- B. Libraries are adapting to technology

- C. Books are no longer useful
- D. Libraries only contain computers

Answer: B

Question 12

What traditional resource do libraries still provide?

- A. Printed books
- B. Movie theaters
- C. Newspapers only
- D. Maps only

Answer: A

Question 13

What modern resources are mentioned?

- A. E-books and online journals
- B. Televisions
- C. Radios
- D. Cameras

Answer: A

Question 14

The word “multimedia” most nearly means

- A. many forms of media
- B. printed books only
- C. paper documents
- D. handwritten records

Answer: A

Question 15

What advantage do digital resources offer?

- A. Limited access
- B. Easier access from different locations
- C. Higher printing costs
- D. Fewer readers

Answer: B

Passage 4:

Renewable energy technologies are becoming more common as countries seek alternatives to fossil fuels. Solar panels capture sunlight and convert it into electricity, while wind turbines generate power from moving air. Although renewable energy sources can reduce pollution, they also require infrastructure and investment to operate efficiently.

Question 16

What is the passage mainly about?

- A. Fossil fuel production
- B. Renewable energy technologies
- C. Oil transportation

D. Industrial factories

Answer: B

Question 17

Solar panels generate electricity from

A. heat underground

B. sunlight

C. ocean waves

D. coal

Answer: B

Question 18

Wind turbines produce power from

A. moving air

B. ocean tides

C. sunlight

D. steam

Answer: A

Question 19

The word “alternatives” most nearly means

A. replacements

B. problems

C. dangers

D. costs

Answer: A

Question 20

What challenge does the passage mention?

A. Lack of sunlight worldwide

B. Need for infrastructure and investment

C. No demand for energy

D. High ocean temperatures

Answer: B

Passage 5:

The study of astronomy has expanded greatly with the use of modern telescopes. Powerful instruments allow scientists to observe distant planets, stars, and galaxies. These observations help researchers understand the formation and evolution of the universe.

Question 21

What is the passage mainly about?

A. Rocket design

B. Astronomy research using telescopes

C. Planet travel

D. Satellite construction

Answer: B

Question 22

What do telescopes allow scientists to observe?

- A. Distant planets and stars
- B. Underground caves
- C. Ocean currents
- D. Weather patterns only

Answer: A

Question 23

Observations from telescopes help scientists understand

- A. city populations
- B. the universe's formation and evolution
- C. plant growth
- D. river systems

Answer: B

Question 24

The word "evolution" most nearly means

- A. gradual development or change
- B. sudden destruction
- C. random movement
- D. fast travel

Answer: A

Question 25

Which statement best describes the role of telescopes?

- A. They limit scientific discoveries
- B. They allow observation of distant space objects
- C. They replace satellites
- D. They measure temperature only

Answer: B

Passage 6:

Researchers studying human nutrition emphasize the importance of balanced diets. A healthy diet typically includes fruits, vegetables, whole grains, proteins, and healthy fats. Consuming a variety of nutrients helps support body functions, maintain energy levels, and prevent certain diseases.

Question 26

What is the main topic of the passage?

- A. Exercise routines
- B. Balanced diets and nutrition
- C. Food production
- D. Agricultural trade

Answer: B

Question 27

A healthy diet includes

- A. only vegetables
- B. a variety of nutrients
- C. only fruits
- D. only protein

Answer: B

Question 28

Why is a balanced diet important?

- A. It improves body functions
- B. It increases food prices
- C. It reduces agriculture
- D. It stops metabolism

Answer: A

Question 29

The word “consuming” most nearly means

- A. producing
- B. eating or using
- C. avoiding
- D. selling

Answer: B

Question 30

A balanced diet may help prevent

- A. diseases
- B. rainfall
- C. earthquakes
- D. gravity

Answer: A

Passage 7:

The invention of the internet transformed how people share information. Before widespread internet access, communication often depended on printed materials or telephone calls. Today, digital platforms allow individuals to exchange ideas instantly across the world.

Question 31

What is the passage mainly about?

- A. The development of computers
- B. The impact of the internet on communication
- C. Telephone technology
- D. Printing machines

Answer: B

Question 32

Before the internet, communication often relied on

- A. printed materials and phone calls
- B. satellites

- C. airplanes
- D. social media

Answer: A

Question 33

The internet allows people to

- A. stop communication
- B. share ideas instantly worldwide
- C. avoid technology
- D. reduce education

Answer: B

Question 34

The word “platforms” most nearly means

- A. systems or tools
- B. buildings
- C. vehicles
- D. mountains

Answer: A

Question 35

What major change did the internet create?

- A. Faster global communication
- B. Reduced information
- C. Fewer messages
- D. Less technology

Answer: A

Passage 8:

Rainforests are among the most diverse ecosystems on Earth. They contain thousands of plant and animal species, many of which are not found anywhere else. Scientists study rainforests to understand biodiversity and discover new medicines derived from plants.

Question 36

What is the main idea of the passage?

- A. Rainforest tourism
- B. Rainforest biodiversity and research
- C. Desert ecosystems
- D. Ocean ecosystems

Answer: B

Question 37

Rainforests contain

- A. few species
- B. thousands of species
- C. only plants

D. only animals

Answer: B

Question 38

Scientists study rainforests to

- A. build cities
- B. discover medicines
- C. reduce rainfall
- D. mine minerals

Answer: B

Question 39

The word “diverse” most nearly means

- A. varied
- B. simple
- C. empty
- D. dry

Answer: A

Question 40

Many rainforest species are

- A. found everywhere
- B. unique to those environments
- C. domesticated animals
- D. artificial plants

Answer: B

Passage 9:

Throughout history, explorers have traveled to unfamiliar regions to expand geographic knowledge. Their journeys often resulted in new maps, trade routes, and cultural exchanges. Although exploration sometimes involved risks, it contributed greatly to understanding the world.

Question 41

What is the passage mainly about?

- A. Trade markets
- B. The role of explorers in expanding knowledge
- C. Travel safety
- D. Shipbuilding

Answer: B

Question 42

Explorers traveled mainly to

- A. build cities
- B. learn about unknown regions
- C. avoid danger
- D. grow crops

Answer: B

Question 43

Exploration often led to

- A. new maps and trade routes
- B. fewer discoveries
- C. reduced travel
- D. fewer cultures

Answer: A

Question 44

The word “contributed” most nearly means

- A. helped or added to
- B. ignored
- C. replaced
- D. removed

Answer: A

Question 45

Exploration improved

- A. understanding of the world
- B. mountain heights
- C. ocean levels
- D. weather patterns

Answer: A

Passage 10:

Artificial satellites orbit Earth and perform many important functions. Some satellites monitor weather patterns, while others support communication systems or assist with navigation. These technologies play an essential role in modern society.

Question 46

What is the main topic of the passage?

- A. Rocket fuel
- B. Artificial satellites and their uses
- C. Planet formation
- D. Space tourism

Answer: B

Question 47

Some satellites monitor

- A. weather patterns
- B. mountain formation
- C. ocean animals
- D. forest growth

Answer: A

Question 48

Satellites help with

- A. navigation systems

- B. agriculture only
- C. road construction
- D. cooking technology

Answer: A

Question 49

The word “orbit” most nearly means

- A. travel around
- B. fall toward
- C. stop moving
- D. move underground

Answer: A

Question 50

According to the passage, satellites are

- A. unnecessary technology
- B. essential in modern society
- C. used only for science
- D. rarely used

Answer: B

Passage 11:

Many cities are encouraging the use of electric scooters as an alternative form of transportation. These scooters can help reduce traffic congestion and provide a convenient way for people to travel short distances. However, some residents are concerned about safety and the proper regulation of scooter use in crowded urban areas.

Question 51

What is the main idea of the passage?

- A. Electric scooters are replacing all vehicles
- B. Electric scooters offer benefits but also raise concerns
- C. Cities should ban scooters completely
- D. Scooters are used only for recreation

Answer: B

Question 52

Why are cities encouraging electric scooters?

- A. To reduce traffic congestion
- B. To increase fuel consumption
- C. To limit travel distances
- D. To promote tourism

Answer: A

Question 53

Electric scooters are most useful for

- A. long-distance travel
- B. short-distance travel
- C. ocean transportation
- D. mountain climbing

Answer: B

Question 54

What concern do some residents have?

- A. Scooters are too slow
- B. Safety and regulation issues
- C. Lack of electricity
- D. High ticket prices

Answer: B

Question 55

The word “regulation” most nearly means

- A. decoration
- B. rules or control
- C. speed
- D. invention

Answer: B

Passage 12:

Beekeeping has been practiced for thousands of years as a way to harvest honey and beeswax. In addition to producing these materials, bees play an essential role in pollinating many crops. Because of this, maintaining healthy bee populations is important for agriculture and ecosystems.

Question 56

What is the passage mainly about?

- A. The history of farming
- B. The importance of beekeeping and bees
- C. Honey production methods only
- D. Forest ecosystems

Answer: B

Question 57

Beekeeping is used to harvest

- A. milk and cheese
- B. honey and beeswax
- C. fruits and vegetables
- D. seeds and grains

Answer: B

Question 58

Why are bees important for agriculture?

- A. They produce fertilizer
- B. They pollinate crops
- C. They protect plants from rain
- D. They remove weeds

Answer: B

Question 59

The word “maintaining” most nearly means

- A. destroying

- B. keeping or supporting
- C. ignoring
- D. removing

Answer: B

Question 60

Healthy bee populations are important for

- A. agriculture and ecosystems
- B. transportation systems
- C. ocean currents
- D. city planning

Answer: A

Passage 13:

The invention of the steam engine during the Industrial Revolution significantly changed manufacturing and transportation. Steam engines powered factories and locomotives, allowing goods and people to move more efficiently. This innovation contributed to rapid economic growth and industrial expansion.

Question 61

What is the main idea of the passage?

- A. Transportation declined during the Industrial Revolution
- B. The steam engine transformed industry and transportation
- C. Factories replaced steam engines
- D. Industrial growth slowed down

Answer: B

Question 62

Steam engines powered

- A. factories and locomotives
- B. airplanes and ships only
- C. cars and buses
- D. bicycles

Answer: A

Question 63

What was a result of steam engine use?

- A. Slower trade
- B. Increased efficiency in moving goods and people
- C. Less economic activity
- D. Reduced manufacturing

Answer: B

Question 64

The word “expansion” most nearly means

- A. reduction
- B. growth
- C. disappearance

D. confusion

Answer: B

Question 65

The steam engine contributed to

- A. economic growth
- B. agricultural decline
- C. less travel
- D. fewer industries

Answer: A

Passage 14:

Some scientists study animal migration patterns using tracking devices. These devices allow researchers to monitor the movements of animals over long distances. The data collected helps scientists understand migration routes, breeding areas, and environmental changes affecting wildlife.

Question 66

What is the main topic of the passage?

- A. Animal habitats
- B. Studying migration using tracking devices
- C. Ocean currents
- D. Wildlife photography

Answer: B

Question 67

Tracking devices help scientists

- A. capture animals
- B. monitor animal movements
- C. feed animals
- D. train animals

Answer: B

Question 68

What information can tracking devices provide?

- A. Migration routes
- B. Animal colors
- C. Plant growth
- D. River depth

Answer: A

Question 69

The word “monitor” most nearly means

- A. observe or track
- B. ignore
- C. repair
- D. hide

Answer: A

Question 70

Scientists use this information to understand

- A. environmental changes affecting wildlife
- B. city populations
- C. human travel patterns
- D. ocean temperatures only

Answer: A

Passage 15:

The process of photosynthesis allows plants to produce food using sunlight. During this process, plants absorb carbon dioxide from the air and water from the soil. Using energy from sunlight, they convert these substances into glucose, which provides energy for growth.

Question 71

What is the passage mainly about?

- A. Plant reproduction
- B. The process of photosynthesis
- C. Soil composition
- D. Water cycles

Answer: B

Question 72

Photosynthesis requires

- A. sunlight
- B. metal
- C. sand
- D. electricity

Answer: A

Question 73

Plants absorb carbon dioxide from

- A. soil
- B. water
- C. air
- D. roots only

Answer: C

Question 74

The word “convert” most nearly means

- A. change into
- B. destroy
- C. remove
- D. reduce

Answer: A

Question 75

Glucose provides plants with

- A. color

- B. energy for growth
- C. oxygen
- D. minerals

Answer: B

Passage 16:

Many researchers believe that reading regularly can improve vocabulary and critical thinking skills. Exposure to different texts introduces readers to new ideas and language patterns. Over time, this practice can strengthen comprehension and communication abilities.

Question 76

What is the main idea of the passage?

- A. Reading improves language and thinking skills
- B. Reading is difficult for most people
- C. Books are outdated
- D. Communication does not require reading

Answer: A

Question 77

Reading regularly can improve

- A. vocabulary
- B. eyesight
- C. temperature
- D. travel speed

Answer: A

Question 78

Exposure to different texts introduces readers to

- A. new ideas and language patterns
- B. fewer words
- C. only stories
- D. less information

Answer: A

Question 79

The word “comprehension” most nearly means

- A. understanding
- B. confusion
- C. imagination
- D. memory loss

Answer: A

Question 80

Regular reading strengthens

- A. communication abilities
- B. physical strength
- C. driving skills

D. mechanical knowledge

Answer: A

Passage 17:

Oceanographers study the physical and chemical properties of oceans. Their research helps scientists understand marine ecosystems, climate systems, and the movement of ocean currents. This knowledge is important for predicting environmental changes and protecting marine life.

Question 81

What is the passage mainly about?

- A. Fishing industries
- B. Oceanography research
- C. Shipbuilding
- D. Beach tourism

Answer: B

Question 82

Oceanographers study

- A. deserts
- B. oceans and marine systems
- C. forests
- D. mountains

Answer: B

Question 83

Their research helps scientists understand

- A. marine ecosystems
- B. city transportation
- C. road construction
- D. industrial machinery

Answer: A

Question 84

The word “predicting” most nearly means

- A. estimating future events
- B. forgetting information
- C. avoiding problems
- D. creating data

Answer: A

Question 85

Why is oceanography important?

- A. To protect marine life
- B. To build ships
- C. To increase tourism
- D. To remove oceans

Answer: A

Passage 18:

Many artists experiment with different materials to express their creativity. Some painters combine traditional paints with unusual elements such as sand or fabric. These techniques allow artists to produce unique textures and visual effects in their work.

Question 86

What is the passage mainly about?

- A. Art museums
- B. Artistic experimentation with materials
- C. Paint manufacturing
- D. Art history

Answer: B

Question 87

Artists sometimes combine paint with

- A. sand or fabric
- B. metal tools
- C. wood only
- D. glass only

Answer: A

Question 88

Why do artists experiment with materials?

- A. To create unique textures and effects
- B. To reduce costs
- C. To avoid painting
- D. To copy other artists

Answer: A

Question 89

The word "textures" most nearly means

- A. surface qualities
- B. colors only
- C. shapes only
- D. measurements

Answer: A

Question 90

These techniques help artists

- A. express creativity
- B. avoid art
- C. reduce painting time
- D. sell fewer artworks

Answer: A

Passage 19:

The study of meteorology focuses on understanding weather patterns and atmospheric conditions. Meteorologists collect data using satellites, weather stations, and radar systems. This information helps predict storms and other weather events.

Question 91

What is the passage mainly about?

- A. Ocean currents
- B. Meteorology and weather prediction
- C. Astronomy
- D. Agriculture

Answer: B

Question 92

Meteorologists study

- A. weather patterns
- B. animal behavior
- C. ocean animals
- D. mountain formation

Answer: A

Question 93

Weather data is collected using

- A. satellites and radar
- B. books and maps
- C. ships and boats
- D. trucks and trains

Answer: A

Question 94

The word “atmospheric” most nearly means

- A. related to the air surrounding Earth
- B. related to soil
- C. related to oceans
- D. related to plants

Answer: A

Question 95

Meteorology helps predict

- A. storms and weather events
- B. earthquakes
- C. volcanoes
- D. animal migration

Answer: A

Passage 20:

Scientific experiments rely on careful observation and controlled conditions. By testing hypotheses and analyzing results, researchers can draw conclusions about natural phenomena. Repeating experiments helps ensure that results are reliable.

Question 96

What is the passage mainly about?

- A. Laboratory equipment
- B. The scientific experiment process
- C. Scientific theories
- D. Scientific careers

Answer: B

Question 97

Experiments begin by testing

- A. predictions called hypotheses
- B. random ideas
- C. conclusions
- D. results

Answer: A

Question 98

Researchers analyze results to

- A. draw conclusions
- B. avoid experiments
- C. create equipment
- D. measure temperature

Answer: A

Question 99

Why are experiments repeated?

- A. To ensure reliability of results
- B. To waste time
- C. To reduce data
- D. To avoid conclusions

Answer: A

Question 100

The word “controlled” most nearly means

- A. carefully managed
- B. random
- C. accidental
- D. uncontrolled

Answer: A

Passage 21:

Urban wildlife is increasingly visible in cities around the world. Animals such as raccoons, foxes, and pigeons adapt to urban environments by finding food in human waste and shelter in buildings or parks. While some people appreciate the presence of wildlife, others worry about potential health risks and property damage.

Question 101

What is the main idea of the passage?

- A. Wildlife is harmful in cities
- B. Animals adapt to urban environments, with both benefits and concerns

- C. Cities have eliminated wildlife
- D. Wildlife only lives in forests

Answer: B

Question 102

Which animals are mentioned as urban wildlife?

- A. Lions, tigers, bears
- B. Raccoons, foxes, pigeons
- C. Elephants, zebras, giraffes
- D. Wolves, deer, owls

Answer: B

Question 103

Why do animals live in cities?

- A. To escape predators
- B. To find food and shelter
- C. To study humans
- D. To travel

Answer: B

Question 104

The word “adapt” most nearly means

- A. adjust or change to fit new conditions
- B. avoid
- C. destroy
- D. hide

Answer: A

Question 105

What concern do some people have about urban wildlife?

- A. They improve the environment
- B. Health risks and property damage
- C. They reduce pollution
- D. They are hard to see

Answer: B

Passage 22:

In desert ecosystems, many plants have evolved to survive with minimal water. Cacti store water in their stems, while some shrubs have deep roots that reach underground water sources. These adaptations allow plants to endure extreme heat and prolonged dry periods.

Question 106

What is the main idea of the passage?

- A. Desert plants require frequent watering
- B. Desert plants have adaptations to survive with little water
- C. Deserts are unsuitable for all plants
- D. Water is abundant in deserts

Answer: B

Question 107

How do cacti conserve water?

- A. By shedding leaves
- B. By storing water in their stems
- C. By growing quickly
- D. By staying small

Answer: B

Question 108

Some shrubs survive drought by

- A. capturing sunlight
- B. developing deep roots
- C. growing faster
- D. producing more seeds

Answer: B

Question 109

The word “endure” most nearly means

- A. survive
- B. avoid
- C. fail
- D. destroy

Answer: A

Question 110

Which condition do desert plants withstand?

- A. Excess rainfall
- B. Extreme heat and dry periods
- C. Snow and ice
- D. Dense forests

Answer: B

Passage 23:

Recycling programs aim to reduce the amount of waste in landfills. Materials like paper, glass, and plastic can be collected, processed, and reused to make new products. Recycling also conserves natural resources and decreases pollution from manufacturing.

Question 111

What is the passage mainly about?

- A. Landfills
- B. Recycling and its benefits
- C. Water conservation
- D. Energy production

Answer: B

Question 112

Which materials are mentioned as recyclable?

- A. Paper, glass, plastic

- B. Metal, soil, air
- C. Wood, cement, stones
- D. Sand, gravel, water

Answer: A

Question 113

Recycling reduces pollution by

- A. producing more materials from raw resources
- B. reusing materials instead of making new ones
- C. burning waste
- D. dumping waste in oceans

Answer: B

Question 114

The word “conserves” most nearly means

- A. saves
- B. destroys
- C. ignores
- D. contaminates

Answer: A

Question 115

What is a key goal of recycling programs?

- A. Increase energy consumption
- B. Reduce waste in landfills
- C. Build more factories
- D. Promote tourism

Answer: B

Passage 24:

Volcanoes form when molten rock, called magma, rises from beneath Earth’s surface and erupts. Lava flows, ash clouds, and gases are released during eruptions. While eruptions can be destructive, they also create new land and enrich soil with nutrients that benefit plants.

Question 116

What is the main idea of the passage?

- A. Volcanoes are always dangerous
- B. Volcanoes have both destructive and beneficial effects
- C. Lava is harmless
- D. Volcanoes only occur underwater

Answer: B

Question 117

What is molten rock called before it erupts?

- A. Magma
- B. Lava
- C. Ash

D. Mineral

Answer: A

Question 118

What do eruptions release?

- A. Water and sand
- B. Lava, ash, and gases
- C. Clouds only
- D. Plants and animals

Answer: B

Question 119

The word “enrich” most nearly means

- A. improve or add value
- B. remove
- C. destroy
- D. waste

Answer: A

Question 120

How can volcanic eruptions benefit the environment?

- A. By enriching soil with nutrients
- B. By destroying farmland only
- C. By cooling the air
- D. By creating deserts

Answer: A

Passage 25:

Wind energy is a renewable power source generated by turbines that convert moving air into electricity. Wind farms are built in areas with strong and consistent winds. Using wind energy reduces dependence on fossil fuels and lowers greenhouse gas emissions.

Question 121

What is the passage mainly about?

- A. Fossil fuels
- B. Wind energy and its benefits
- C. Ocean currents
- D. Solar panels

Answer: B

Question 122

Wind turbines convert

- A. water to electricity
- B. moving air into electricity
- C. sunlight into fuel
- D. coal into power

Answer: B

Question 123

Why are wind farms built in certain areas?

- A. To attract tourists
- B. Because of strong and consistent winds
- C. Near rivers
- D. Underground

Answer: B

Question 124

The word “dependence” most nearly means

- A. reliance
- B. opposition
- C. avoidance
- D. improvement

Answer: A

Question 125

Using wind energy helps

- A. reduce greenhouse gas emissions
- B. increase fossil fuel use
- C. decrease electricity generation
- D. stop weather changes

Answer: A

Passage 26:

The study of fossils, or paleontology, provides evidence about the history of life on Earth. Fossils reveal how organisms have changed over time, how species interacted with each other, and the environments in which they lived. Paleontologists use this information to understand evolution and extinction.

Question 126

What is the main idea of the passage?

- A. Fossils are unimportant
- B. Fossils help scientists study Earth’s history
- C. Fossils are used for decoration
- D. Fossils are always complete skeletons

Answer: B

Question 127

Fossils provide information about

- A. future events
- B. historical life forms
- C. weather only
- D. oceans only

Answer: B

Question 128

Paleontologists study fossils to understand

- A. evolution and extinction
- B. modern technology
- C. cooking methods
- D. agriculture

Answer: A

Question 129

The word “organisms” most nearly means

- A. living things
- B. machines
- C. rocks
- D. minerals

Answer: A

Question 130

Fossils reveal

- A. interactions between species and past environments
- B. modern cities
- C. current climate only
- D. volcanic eruptions

Answer: A

Passage 27:

Artificial satellites orbit Earth and provide critical services. Some satellites monitor weather, while others facilitate global communication or navigation. Satellite technology has become essential for daily life, from predicting storms to enabling GPS systems.

Question 131

What is the main idea of the passage?

- A. Satellites are rarely used
- B. Satellites provide essential services for Earth
- C. Satellites orbit the moon
- D. Satellites are used for photography only

Answer: B

Question 132

Satellites monitor

- A. forests only
- B. weather and communication systems
- C. underground rivers
- D. animal migration only

Answer: B

Question 133

GPS systems rely on

- A. satellites
- B. trains
- C. telescopes

D. bicycles

Answer: A

Question 134

The word “facilitate” most nearly means

A. make easier

B. block

C. delay

D. prevent

Answer: A

Question 135

Satellite technology is essential for

A. predicting storms and navigation

B. growing crops only

C. building homes only

D. hiking only

Answer: A

Passage 28:

The Industrial Revolution introduced new machines that increased production in factories. Steam engines and mechanized looms allowed for faster manufacturing of textiles and other goods. While industrialization brought economic growth, it also caused urban overcrowding and harsh working conditions.

Question 136

What is the main idea of the passage?

A. Industrialization only had negative effects

B. The Industrial Revolution transformed production and society

C. Factories existed before machines

D. Steam engines had no impact

Answer: B

Question 137

Mechanized looms were used to produce

A. food

B. textiles

C. chemicals

D. furniture

Answer: B

Question 138

What is a negative effect of industrialization?

A. Harsh working conditions and urban overcrowding

B. Faster travel

C. Improved technology

D. Economic growth

Answer: A

Question 139

The word “mechanized” most nearly means

- A. operated by machines
- B. handmade
- C. powered by water
- D. slow

Answer: A

Question 140

The Industrial Revolution increased

- A. factory production speed
- B. animal populations
- C. desert areas
- D. rain

Answer: A

Passage 29:

Pollinators, including bees, butterflies, and birds, play a critical role in ecosystems by helping plants reproduce. Pollination allows fruits, vegetables, and seeds to develop. Declines in pollinator populations can have significant effects on agriculture and natural habitats.

Question 141

What is the main idea of the passage?

- A. Pollinators are harmful
- B. Pollinators are essential for plant reproduction
- C. Plants reproduce without pollinators
- D. Pollination is unimportant

Answer: B

Question 142

Which animals are mentioned as pollinators?

- A. Bees, butterflies, birds
- B. Lions, tigers, bears
- C. Fish, whales, dolphins
- D. Dogs, cats, rabbits

Answer: A

Question 143

Pollination allows plants to produce

- A. fruits, vegetables, seeds
- B. roots only
- C. leaves only
- D. flowers only

Answer: A

Question 144

The word “declines” most nearly means

- A. decreases

- B. increases
- C. stabilizes
- D. improves

Answer: A

Question 145

Why are pollinators important for humans?

- A. They support agriculture and ecosystems
- B. They make noise
- C. They prevent rainfall
- D. They clean rivers

Answer: A

Passage 30:

The study of human psychology helps explain behavior, thoughts, and emotions. Psychologists research topics such as learning, memory, motivation, and social interaction. Insights from psychology are applied in education, healthcare, and workplace management.

Question 146

What is the passage mainly about?

- A. Human anatomy
- B. Psychology and its applications
- C. Medical surgery
- D. Language studies

Answer: B

Question 147

Psychologists study

- A. learning, memory, motivation, social interaction
- B. plants and animals
- C. weather only
- D. ocean currents

Answer: A

Question 148

Applications of psychology include

- A. education, healthcare, workplace management
- B. farming only
- C. building construction only
- D. ocean navigation

Answer: A

Question 149

The word “insights” most nearly means

- A. understanding
- B. mistakes
- C. confusion

D. limitations

Answer: A

Question 150

Psychology helps explain

A. behavior, thoughts, and emotions

B. mountain formation

C. climate patterns

D. ocean tides

Answer: A

Passage 31:

Scientists studying forests have discovered that trees can communicate through underground fungal networks called mycorrhizae. These networks connect the roots of different trees, allowing them to exchange nutrients and chemical signals. This communication can help trees warn neighbors about insect attacks or share resources during times of stress.

Question 151

What is the main idea of the passage?

A. Fungi damage trees

B. Trees communicate via underground networks

C. Trees grow independently

D. Mycorrhizae are harmful chemicals

Answer: B

Question 152

What connects the roots of different trees?

A. Water channels

B. Mycorrhizal networks

C. Electrical wires

D. Soil minerals

Answer: B

Question 153

Trees exchange what through these networks?

A. Seeds

B. Nutrients and chemical signals

C. Sunlight

D. Bark

Answer: B

Question 154

The word “neighbors” most nearly means

A. nearby trees

B. distant forests

C. hidden roots

D. separate plants

Answer: A

Question 155

The passage suggests this network helps trees

- A. compete for sunlight
- B. warn each other of insect attacks
- C. grow faster only
- D. produce flowers

Answer: B

Passage 32:

Electric cars are becoming more popular as environmental concerns grow. Unlike gasoline-powered vehicles, electric cars use rechargeable batteries and emit fewer pollutants. However, challenges such as limited charging stations and battery efficiency remain obstacles to widespread adoption.

Question 156

What is the main idea of the passage?

- A. Gasoline cars are better
- B. Electric cars are environmentally beneficial but face challenges
- C. Batteries are ineffective
- D. Cars will disappear

Answer: B

Question 157

Electric cars are powered by

- A. gasoline
- B. rechargeable batteries
- C. coal
- D. solar panels only

Answer: B

Question 158

Why are electric cars considered environmentally friendly?

- A. They emit fewer pollutants
- B. They are faster
- C. They require no electricity
- D. They cost less

Answer: A

Question 159

The word “adoption” most nearly means

- A. widespread use
- B. repair
- C. rejection
- D. improvement

Answer: A

Question 160

What obstacle does the passage mention?

- A. Lack of charging stations
- B. Excessive speed

- C. Overpopulation
- D. Road closures

Answer: A

Passage 33:

Vaccines stimulate the human immune system to recognize and fight harmful pathogens. By preparing the body in advance, vaccines reduce the risk of severe illness. Public vaccination programs have been instrumental in controlling infectious diseases worldwide.

Question 161

What is the passage mainly about?

- A. Vaccines and how they prevent disease
- B. Surgery techniques
- C. Hospital management
- D. Nutrition

Answer: A

Question 162

Vaccines help the immune system

- A. ignore pathogens
- B. recognize and fight pathogens
- C. produce more pathogens
- D. reduce oxygen

Answer: B

Question 163

A result of vaccination is

- A. increased illness
- B. reduced risk of severe disease
- C. more pathogens
- D. slower immune response

Answer: B

Question 164

The word “pathogens” most nearly means

- A. harmful microorganisms
- B. vitamins
- C. nutrients
- D. blood cells

Answer: A

Question 165

Vaccination programs are important because they

- A. prevent infectious diseases
- B. replace medicine
- C. increase hospital visits
- D. cure all illnesses

Answer: A

Passage 34:

Ancient trade routes allowed merchants to exchange goods such as silk, spices, and precious metals. Beyond trade, these routes facilitated the spread of ideas, technologies, and cultural practices, influencing societies across regions.

Question 166

What is the main idea of the passage?

- A. Trade routes spread goods and ideas
- B. Merchants avoided travel
- C. Trade was limited to one region
- D. Societies remained isolated

Answer: A

Question 167

Which goods are mentioned?

- A. Silk, spices, precious metals
- B. Oil and coal
- C. Timber and stone
- D. Rice and wheat

Answer: A

Question 168

What else spread along trade routes?

- A. Animals
- B. Ideas and technologies
- C. Storms
- D. Minerals only

Answer: B

Question 169

The word “facilitated” most nearly means

- A. made possible
- B. delayed
- C. avoided
- D. destroyed

Answer: A

Question 170

Historians study trade routes to understand

- A. cultural interactions
- B. mining methods
- C. construction techniques
- D. weather patterns

Answer: A

Passage 35:

Space exploration has produced technologies that improve life on Earth. Satellites aid in

communication and weather forecasting, while research in space has led to advances in medicine and materials science. These innovations demonstrate the practical benefits of scientific inquiry beyond Earth.

Question 171

What is the passage mainly about?

- A. Space research and its benefits
- B. Rocket design
- C. Alien life
- D. Astronaut training

Answer: A

Question 172

Satellites help with

- A. communication and weather forecasting
- B. farming
- C. forest conservation
- D. road construction

Answer: A

Question 173

Space research contributes to

- A. medicine and materials science
- B. faster cars
- C. ocean fishing
- D. agriculture only

Answer: A

Question 174

The word “innovations” most nearly means

- A. new inventions or ideas
- B. mistakes
- C. traditions
- D. limits

Answer: A

Question 175

Space exploration demonstrates

- A. practical benefits of scientific research
- B. dangers of space
- C. cost of rockets
- D. human weakness

Answer: A

Passage 36:

Camels are adapted to survive in desert environments. They store fat in their humps, which can be converted to energy and water when resources are scarce. Their ability to conserve moisture and withstand heat allows them to thrive where many other animals cannot.

Question 176

What is the main topic of the passage?

- A. Desert survival adaptations of camels
- B. Camels in farms
- C. Wildlife in forests
- D. Ocean animals

Answer: A

Question 177

Camels store fat in their

- A. humps
- B. tails
- C. legs
- D. ears

Answer: A

Question 178

The fat in the humps can be converted to

- A. energy and water
- B. sand
- C. air
- D. sunlight

Answer: A

Question 179

The word “conserve” most nearly means

- A. save
- B. spend
- C. lose
- D. waste

Answer: A

Question 180

Camels’ adaptations allow them to survive

- A. extreme heat and scarcity of water
- B. in forests
- C. in oceans
- D. cold mountains

Answer: A

Passage 37:

Music can affect human emotions and cognitive functions. Listening to certain types of music can improve mood, reduce stress, and enhance concentration. Because of these effects, music therapy is sometimes used in healthcare settings to support mental health treatment.

Question 181

What is the passage mainly about?

- A. Music therapy and its effects
- B. Music history

- C. Musical instruments
- D. Concert venues

Answer: A

Question 182

Listening to music can

- A. improve mood
- B. reduce energy
- C. worsen concentration
- D. increase stress

Answer: A

Question 183

Music therapy is used to

- A. support mental health
- B. treat physical injuries only
- C. teach math
- D. measure intelligence

Answer: A

Question 184

The word “cognitive” most nearly means

- A. related to thinking and understanding
- B. physical
- C. musical
- D. emotional only

Answer: A

Question 185

One benefit of music mentioned in the passage is

- A. reducing stress
- B. increasing pollution
- C. growing plants
- D. making buildings stronger

Answer: A

Passage 38:

Ocean currents influence Earth’s climate by moving warm and cold water around the planet. These currents affect temperature, precipitation, and weather patterns in coastal and inland regions. Changes in ocean currents can have significant environmental and societal impacts.

Question 186

What is the main idea of the passage?

- A. Ocean currents affect climate and weather patterns
- B. Oceans are uniform in temperature
- C. Currents only affect marine animals
- D. Climate is unaffected by oceans

Answer: A

Question 187

Ocean currents move

- A. warm and cold water
- B. sand only
- C. clouds only
- D. air only

Answer: A

Question 188

Changes in ocean currents can impact

- A. temperature and rainfall
- B. mountain height
- C. soil composition
- D. traffic patterns

Answer: A

Question 189

The word “influence” most nearly means

- A. affect
- B. ignore
- C. destroy
- D. avoid

Answer: A

Question 190

Ocean currents are important for

- A. regulating climate
- B. growing deserts
- C. preventing earthquakes
- D. reducing sunlight

Answer: A

Passage 39:

Urban farming has become popular in densely populated cities. Rooftop gardens and community farms allow residents to grow vegetables and herbs locally. This practice reduces transportation costs, provides fresh produce, and fosters community engagement.

Question 191

What is the main idea of the passage?

- A. Urban farming offers local food and community benefits
- B. Farming is impossible in cities
- C. Rooftops cannot support plants
- D. Vegetables are imported only

Answer: A

Question 192

Urban farms are often located on

- A. rooftops and community spaces
- B. deserts

- C. oceans
- D. mountains

Answer: A

Question 193

One advantage of urban farming is

- A. reducing transportation costs for food
- B. increasing pollution
- C. limiting access to vegetables
- D. raising fuel prices

Answer: A

Question 194

The word “densely” most nearly means

- A. heavily populated
- B. sparsely populated
- C. widely spaced
- D. temporarily used

Answer: A

Question 195

Urban farming can foster

- A. community engagement
- B. desertification
- C. reduced rainfall
- D. deforestation

Answer: A

Passage 40:

Artificial intelligence (AI) is increasingly applied to analyze large datasets. In healthcare and finance, AI identifies patterns and predictions that might be overlooked by humans. Experts stress that AI must be used responsibly and ethically to ensure fairness and safety.

Question 196

What is the passage mainly about?

- A. AI applications and responsible use
- B. Computer hardware
- C. Ocean exploration
- D. Space travel

Answer: A

Question 197

AI helps in

- A. analyzing large datasets
- B. planting trees
- C. cooking meals
- D. cleaning water

Answer: A

Question 198

AI can identify

- A. patterns and predictions
- B. only errors
- C. weather events only
- D. nothing useful

Answer: A

Question 199

The word “ethical” most nearly means

- A. morally responsible
- B. fast
- C. expensive
- D. automatic

Answer: A

Question 200

Experts emphasize that AI should be used

- A. responsibly and fairly
- B. without oversight
- C. randomly
- D. illegally

Answer: A

Question 201

Despite heavy rain, the hikers remained **undaunted** by the weather.

- A. discouraged
- B. fearless
- C. confused
- D. exhausted

Answer: B

Question 202

The politician gave a **candid** response to the journalist’s questions.

- A. honest and straightforward
- B. evasive
- C. humorous
- D. indirect

Answer: A

Question 203

Her voice had a **melancholy** tone as she spoke about the loss of her childhood home.

- A. happy
- B. sad
- C. energetic
- D. angry

Answer: B

Question 204

The scientist made a **meticulous** record of all the experiment's observations.

- A. careless
- B. detailed and precise
- C. hurried
- D. confusing

Answer: B

Question 205

The teacher's explanation was **lucid**, making a complex topic easy to understand.

- A. unclear
- B. transparent and clear
- C. complicated
- D. misleading

Answer: B

Question 206

The committee reached a **unanimous** decision after careful discussion.

- A. agreed by everyone
- B. controversial
- C. undecided
- D. partial

Answer: A

Question 207

The novel's ending was **ambiguous**, leaving readers unsure of the protagonist's fate.

- A. clear
- B. open to interpretation
- C. predictable
- D. cheerful

Answer: B

Question 208

The artist's style is known for its **vivid** colors that bring paintings to life.

- A. dull
- B. bright and striking
- C. faint
- D. plain

Answer: B

Question 209

The manager's decision to cut costs was **prudent** given the company's financial situation.

- A. reckless
- B. wise and careful
- C. wasteful
- D. sudden

Answer: B

Question 210

The documentary was so **gripping** that the audience sat in silence throughout.

- A. boring
- B. fascinating and exciting
- C. confusing
- D. irrelevant

Answer: B

Question 211

The archaeologists uncovered an **ancient** artifact dating back thousands of years.

- A. modern
- B. very old
- C. broken
- D. forged

Answer: B

Question 212

She gave a **tentative** nod, unsure of how her suggestion would be received.

- A. confident
- B. hesitant
- C. enthusiastic
- D. certain

Answer: B

Question 213

The chef's **innovative** recipe impressed the critics with its originality.

- A. unoriginal
- B. creative and new
- C. simple
- D. bland

Answer: B

Question 214

The lecture was **profound**, leaving students reflecting on its philosophical ideas.

- A. shallow
- B. deep and meaningful
- C. amusing
- D. confusing

Answer: B

Question 215

The government passed a law to **mitigate** the effects of the natural disaster.

- A. worsen
- B. reduce
- C. ignore
- D. celebrate

Answer: B

Question 216

He tried to **elicit** a response from the audience with a thought-provoking question.

- A. hide
- B. provoke or draw out
- C. confuse
- D. reject

Answer: B

Question 217

The child looked at the magician with **awe** and amazement.

- A. fear
- B. admiration and wonder
- C. confusion
- D. boredom

Answer: B

Question 218

The lawyer argued with **vehemence**, showing strong emotion in his speech.

- A. weakness
- B. intensity
- C. hesitation
- D. calmness

Answer: B

Question 219

The plant's rapid growth was **attributable** to the rich soil and abundant sunlight.

- A. caused by
- B. unrelated to
- C. hindered by
- D. hidden by

Answer: A

Question 220

The speaker's **eloquence** captivated the entire audience.

- A. clarity and persuasiveness in speaking
- B. hesitation
- C. confusion
- D. simplicity

Answer: A

Question 221

The explorers ventured into a **remote** region of the Arctic.

- A. isolated
- B. central
- C. crowded
- D. safe

Answer: A

Question 222

Her explanation was **concise**, delivering the information in a few words.

- A. brief and to the point
- B. long-winded
- C. confusing
- D. unnecessary

Answer: A

Question 223

The politician gave a **rhetorical** question to emphasize his point.

- A. literal
- B. persuasive or intended to make a point
- C. trivial
- D. random

Answer: B

Question 224

The documentary provided a **comprehensive** overview of climate change.

- A. partial
- B. thorough and complete
- C. brief
- D. inaccurate

Answer: B

Question 225

The witness gave a **vague** description of the suspect.

- A. unclear or indistinct
- B. detailed
- C. accurate
- D. confident

Answer: A

Question 226

The committee's decision was **arbitrary**, based on personal whim rather than rules.

- A. fair and structured
- B. random and unplanned
- C. legal
- D. consistent

Answer: B

Question 227

The scientist's work was **groundbreaking**, introducing completely new methods.

- A. innovative and pioneering
- B. outdated
- C. minor
- D. ordinary

Answer: A

Question 228

She felt a sense of **trepidation** before speaking in front of the large audience.

- A. excitement
- B. fear or apprehension
- C. boredom
- D. joy

Answer: B

Question 229

The artist's paintings are known for their **intricate** patterns.

- A. simple
- B. complex and detailed
- C. dull
- D. random

Answer: B

Question 230

The committee faced a **formidable** challenge in organizing the international conference.

- A. easy
- B. difficult and impressive
- C. minor
- D. trivial

Answer: B

Question 231

The city council implemented new regulations to **curb** air pollution.

- A. encourage
- B. limit or restrain
- C. ignore
- D. increase

Answer: B

Question 232

Her argument was **coherent**, easy to understand and logically organized.

- A. confusing
- B. logical and consistent
- C. random
- D. irrelevant

Answer: B

Question 233

The desert landscape appeared **barren**, with few signs of life.

- A. lush
- B. empty and unproductive
- C. crowded
- D. fertile

Answer: B

Question 234

The author's tone was **satirical**, mocking certain societal norms.

- A. serious
- B. mocking or humorous
- C. fearful
- D. neutral

Answer: B

Question 235

The scientist's theory was considered **controversial** within the academic community.

- A. widely accepted
- B. disputed or debatable
- C. obvious
- D. irrelevant

Answer: B

Question 236

The explorer's journey was **arduous**, requiring great effort and endurance.

- A. easy
- B. difficult and strenuous
- C. simple
- D. relaxing

Answer: B

Question 237

The patient showed **resilient** behavior, recovering quickly from illness.

- A. fragile
- B. able to recover
- C. weak
- D. careless

Answer: B

Question 238

The teacher gave a **stern** warning to the students about late submissions.

- A. strict and serious
- B. playful
- C. vague
- D. humorous

Answer: A

Question 239

The company's growth was **exponential**, increasing rapidly over a short period.

- A. slow
- B. rapid and accelerating
- C. declining
- D. negligible

Answer: B

Question 240

The politician's promises were **speculative**, lacking evidence to support them.

- A. uncertain or based on guesswork
- B. factual
- C. realistic
- D. proven

Answer: A

Passage 1

Urban gardening has grown in popularity over the last decade. Rooftop gardens and community plots allow city residents to grow vegetables, herbs, and small fruits. These gardens reduce food transportation costs, provide fresher produce, and promote social interactions among neighbors.

Question 241

Which sentence from the passage best supports the idea that urban gardening benefits communities socially?

- A. "Rooftop gardens and community plots allow city residents to grow vegetables, herbs, and small fruits."
- B. "These gardens reduce food transportation costs."
- C. "These gardens... promote social interactions among neighbors."
- D. "Urban gardening has grown in popularity over the last decade."

Answer: C

Question 242

Which sentence supports the claim that urban gardening helps reduce costs?

- A. "These gardens... provide fresher produce."
- B. "These gardens reduce food transportation costs."
- C. "Rooftop gardens and community plots allow city residents to grow vegetables, herbs, and small fruits."
- D. "Urban gardening has grown in popularity over the last decade."

Answer: B

Passage 2

Bees play a vital role in pollination. By transferring pollen between flowers, they enable plants to produce fruits and seeds. Declines in bee populations can threaten agricultural output and natural ecosystems.

Question 243

Which sentence supports the claim that bees are essential for plant reproduction?

- A. "Declines in bee populations can threaten agricultural output and natural ecosystems."
- B. "By transferring pollen between flowers, they enable plants to produce fruits and seeds."
- C. "Bees play a vital role in pollination."
- D. Both B and C

Answer: D

Question 244

Which sentence best supports the idea that losing bees would have widespread consequences?

- A. "Bees play a vital role in pollination."
- B. "Declines in bee populations can threaten agricultural output and natural ecosystems."
- C. "By transferring pollen between flowers, they enable plants to produce fruits and seeds."
- D. "Bees collect nectar from flowers."

Answer: B

Passage 3

The Industrial Revolution transformed manufacturing. Machines allowed factories to produce textiles faster than hand labor. Steam engines powered locomotives, improving the transportation of goods. While this led to economic growth, it also caused crowded cities and poor working conditions.

Question 245

Which sentence supports the claim that industrialization improved efficiency?

- A. "Machines allowed factories to produce textiles faster than hand labor."
- B. "While this led to economic growth, it also caused crowded cities and poor working conditions."
- C. "Steam engines powered locomotives, improving the transportation of goods."
- D. Both A and C

Answer: D

Question 246

Which sentence provides evidence that industrialization had negative effects?

- A. "Machines allowed factories to produce textiles faster than hand labor."
- B. "While this led to economic growth, it also caused crowded cities and poor working conditions."
- C. "Steam engines powered locomotives, improving the transportation of goods."
- D. "Factories were larger than workshops."

Answer: B

Passage 4

Ocean currents regulate climate by distributing heat across the planet. Warm currents can raise temperatures in coastal regions, while cold currents can lower them. Disruptions in these currents can affect weather patterns, precipitation, and marine ecosystems.

Question 247

Which sentence supports the idea that ocean currents affect temperature?

- A. "Ocean currents regulate climate by distributing heat across the planet."
- B. "Warm currents can raise temperatures in coastal regions, while cold currents can lower them."
- C. "Disruptions in these currents can affect weather patterns, precipitation, and marine ecosystems."
- D. Both A and B

Answer: D

Question 248

Which sentence supports the claim that changes in currents can impact ecosystems?

- A. "Ocean currents regulate climate by distributing heat across the planet."
- B. "Disruptions in these currents can affect weather patterns, precipitation, and marine ecosystems."

- C. "Warm currents can raise temperatures in coastal regions, while cold currents can lower them."
- D. "Currents flow continuously in oceans."

Answer: B

Passage 5

Electric vehicles (EVs) reduce carbon emissions compared to gasoline-powered cars. However, challenges such as limited charging infrastructure and battery efficiency slow adoption. Governments offer incentives to encourage EV purchases.

Question 249

Which sentence supports the idea that EVs are environmentally friendly?

- A. "EVs reduce carbon emissions compared to gasoline-powered cars."
- B. "Governments offer incentives to encourage EV purchases."
- C. "Challenges such as limited charging infrastructure and battery efficiency slow adoption."
- D. "Cars are widely used in cities."

Answer: A

Question 250

Which sentence supports the claim that adoption of EVs is not yet widespread?

- A. "EVs reduce carbon emissions compared to gasoline-powered cars."
- B. "Challenges such as limited charging infrastructure and battery efficiency slow adoption."
- C. "Governments offer incentives to encourage EV purchases."
- D. "Electric vehicles are becoming popular."

Answer: B

Passage 6

Volcanic eruptions release lava, ash, and gases. While eruptions can destroy habitats, they also enrich soil with nutrients, promoting plant growth over time.

Question 251

Which sentence supports the claim that eruptions can be harmful?

- A. "Volcanic eruptions release lava, ash, and gases."
- B. "While eruptions can destroy habitats, they also enrich soil with nutrients, promoting plant growth over time."
- C. "Volcanoes are fascinating natural features."
- D. "Eruptions are rare events."

Answer: B

Question 252

Which sentence supports the claim that eruptions have long-term benefits?

- A. "Volcanic eruptions release lava, ash, and gases."
- B. "They also enrich soil with nutrients, promoting plant growth over time."
- C. "Volcanoes are fascinating natural features."
- D. "Eruptions can be unpredictable."

Answer: B

Passage 7

Space satellites monitor weather, communication, and navigation. They provide data critical for predicting storms, tracking ships, and enabling GPS systems.

Question 253

Which sentence supports the idea that satellites help predict weather?

- A. "Space satellites monitor weather, communication, and navigation."
- B. "They provide data critical for predicting storms."
- C. "Satellites orbit Earth continuously."
- D. "Satellites are expensive to launch."

Answer: B

Question 254

Which sentence supports the claim that satellites have practical applications for transportation?

- A. "They provide data critical for predicting storms, tracking ships, and enabling GPS systems."
- B. "Satellites monitor communication systems."
- C. "Space satellites orbit Earth."
- D. "Satellites are used for research only."

Answer: A

Passage 8

Camels survive in deserts by storing fat in their humps, which converts to energy and water when resources are scarce. They also conserve moisture and withstand extreme heat.

Question 255

Which sentence supports the claim that camels can survive with limited water?

- A. "Camels survive in deserts by storing fat in their humps, which converts to energy and water when resources are scarce."
- B. "They also conserve moisture and withstand extreme heat."
- C. "Camels live in arid regions."
- D. Both A and B

Answer: D

Question 256

Which sentence supports the claim that camels are adapted to heat?

- A. "Camels survive in deserts by storing fat in their humps."
- B. "They also conserve moisture and withstand extreme heat."
- C. "Camels migrate seasonally."
- D. "They feed on vegetation."

Answer: B

Passage 9

Artificial intelligence (AI) analyzes large datasets to identify patterns in healthcare and finance. Experts emphasize that AI must be applied ethically to avoid biased outcomes.

Question 257

Which sentence supports the claim that AI helps humans analyze data?

- A. "Artificial intelligence (AI) analyzes large datasets to identify patterns in healthcare and finance."
- B. "Experts emphasize that AI must be applied ethically."
- C. "AI is a branch of computer science."
- D. "AI programs require electricity."

Answer: A

Question 258

Which sentence supports the claim that ethical considerations are important for AI?

- A. "Artificial intelligence (AI) analyzes large datasets."
- B. "Experts emphasize that AI must be applied ethically to avoid biased outcomes."
- C. "AI can process information quickly."
- D. "AI is expensive to develop."

Answer: B

Passage 10

Reading improves vocabulary and comprehension. Exposure to diverse texts introduces new words, ideas, and perspectives, strengthening communication skills over time.

Question 259

Which sentence supports the claim that reading improves language skills?

- A. "Reading improves vocabulary and comprehension."
- B. "Exposure to diverse texts introduces new words, ideas, and perspectives."
- C. "Reading can be relaxing."
- D. Both A and B

Answer: D

Question 260

Which sentence supports the claim that reading can help with communication?

- A. "Exposure to diverse texts introduces new words, ideas, and perspectives, strengthening communication skills over time."
- B. "Reading can be entertaining."
- C. "Books are available in many formats."
- D. "Reading is a solitary activity."

Answer: A

Here are the **Paired Passage SAT Reading questions**

Paired Passages 1 (Passage A & B)

Passage A:

Urban parks provide a vital refuge for city wildlife. Birds, small mammals, and insects rely on green spaces for food and shelter. These areas also offer residents opportunities for recreation and contact with nature, improving mental well-being.

Passage B:

Some urban planners argue that parks are underutilized resources. They suggest that limited access,

maintenance issues, and safety concerns prevent many residents from fully enjoying these spaces. Despite the potential benefits, urban parks often remain sparsely populated.

Question 281

Which sentence from Passage A supports the idea that urban parks benefit wildlife?

- A. "Urban parks provide a vital refuge for city wildlife."
- B. "These areas also offer residents opportunities for recreation and contact with nature."
- C. "Birds, small mammals, and insects rely on green spaces for food and shelter."
- D. Both A and C

Answer: D

Question 282

Which sentence from Passage B supports the claim that parks may not reach their full potential for residents?

- A. "Some urban planners argue that parks are underutilized resources."
- B. "Despite the potential benefits, urban parks often remain sparsely populated."
- C. "Limited access, maintenance issues, and safety concerns prevent many residents from fully enjoying these spaces."
- D. All of the above

Answer: D

Question 283

How do Passages A and B differ in perspective about urban parks?

- A. Passage A focuses on benefits; Passage B focuses on limitations.
- B. Passage A is negative; Passage B is positive.
- C. Both emphasize safety concerns.
- D. Both discuss financial cost.

Answer: A

Question 284

Which statement is supported by both passages?

- A. Parks have wildlife benefits and recreational potential.
- B. Parks are always crowded and well-maintained.
- C. Safety is not a concern in urban parks.
- D. Urban parks are irrelevant to residents.

Answer: A

Question 285

Which evidence best supports the idea that some people may not benefit from parks?

- A. "Birds, small mammals, and insects rely on green spaces for food and shelter."
- B. "Limited access, maintenance issues, and safety concerns prevent many residents from fully enjoying these spaces."
- C. "Urban parks provide a vital refuge for city wildlife."
- D. "These areas also offer residents opportunities for recreation and contact with nature."

Answer: B

Paired Passages 2 (Passage A & B)

Passage A:

Caffeine is a stimulant that affects the central nervous system. Moderate consumption can increase alertness and improve concentration. However, excessive intake may lead to restlessness, insomnia, and increased heart rate.

Passage B:

Researchers have noted that caffeine sensitivity varies among individuals. Genetics, age, and lifestyle factors influence how people respond to caffeine. While some can consume multiple cups of coffee with minimal effect, others experience side effects after a single serving.

Question 286

Which sentence from Passage A supports the claim that caffeine can improve mental performance?

- A. "Caffeine is a stimulant that affects the central nervous system."
- B. "Moderate consumption can increase alertness and improve concentration."
- C. "Excessive intake may lead to restlessness, insomnia, and increased heart rate."
- D. None of the above

Answer: B

Question 287

Which sentence from Passage B supports the idea that caffeine affects people differently?

- A. "Researchers have noted that caffeine sensitivity varies among individuals."
- B. "While some can consume multiple cups of coffee with minimal effect, others experience side effects after a single serving."
- C. "Genetics, age, and lifestyle factors influence how people respond to caffeine."
- D. All of the above

Answer: D

Question 288

How do the two passages complement each other?

- A. Passage A explains general effects; Passage B explains individual variability.
- B. Passage A discusses negative effects only; Passage B discusses positive effects only.
- C. Both focus solely on negative health outcomes.
- D. Both passages describe the chemical composition of caffeine.

Answer: A

Question 289

Which evidence best supports the claim that moderate caffeine intake can be beneficial?

- A. "Excessive intake may lead to restlessness, insomnia, and increased heart rate."
- B. "Moderate consumption can increase alertness and improve concentration."
- C. "Genetics, age, and lifestyle factors influence how people respond to caffeine."
- D. "While some can consume multiple cups of coffee with minimal effect..."

Answer: B

Question 290

Which evidence would best explain why one person might feel jittery after coffee while another does not?

- A. "Caffeine is a stimulant that affects the central nervous system."
- B. "Genetics, age, and lifestyle factors influence how people respond to caffeine."
- C. "Moderate consumption can increase alertness and improve concentration."

D. "Excessive intake may lead to restlessness..."

Answer: B

Paired Passages 3 (Passage A & B)

Passage A:

Renewable energy sources, such as wind and solar, can reduce greenhouse gas emissions. They are sustainable alternatives to fossil fuels, which contribute to climate change. Governments and companies are investing in renewable infrastructure to meet energy demands.

Passage B:

Critics note that renewable energy faces challenges, including intermittency and high initial costs. Solar and wind power depend on weather conditions, and storage technology remains expensive. Some argue that these obstacles must be addressed before large-scale adoption.

Question 291

Which sentence from Passage A supports the idea that renewable energy is environmentally beneficial?

- A. "Renewable energy sources, such as wind and solar, can reduce greenhouse gas emissions."
- B. "Governments and companies are investing in renewable infrastructure to meet energy demands."
- C. "They are sustainable alternatives to fossil fuels, which contribute to climate change."
- D. Both A and C

Answer: D

Question 292

Which sentence from Passage B supports the claim that renewable energy faces limitations?

- A. "Critics note that renewable energy faces challenges, including intermittency and high initial costs."
- B. "Some argue that these obstacles must be addressed before large-scale adoption."
- C. "Solar and wind power depend on weather conditions, and storage technology remains expensive."
- D. All of the above

Answer: D

Question 293

How do the two passages differ in perspective?

- A. Passage A emphasizes benefits; Passage B emphasizes challenges.
- B. Passage A focuses on costs; Passage B focuses on emissions.
- C. Both passages argue against renewable energy.
- D. Passage A and B both ignore climate change.

Answer: A

Question 294

Which evidence supports the claim that renewable energy is not completely reliable?

- A. "Renewable energy sources... can reduce greenhouse gas emissions."
- B. "Solar and wind power depend on weather conditions, and storage technology remains expensive."
- C. "Governments and companies are investing in renewable infrastructure to meet energy

demands."

D. "They are sustainable alternatives to fossil fuels."

Answer: B

Question 295

Which evidence supports the claim that governments are promoting renewable energy?

A. "Governments and companies are investing in renewable infrastructure to meet energy demands."

B. "Critics note that renewable energy faces challenges..."

C. "Storage technology remains expensive."

D. "Solar and wind power depend on weather conditions."

Answer: A

Paired Passage Questions 4 (Passage A & B)

Passage A:

The Industrial Revolution increased productivity in factories through mechanization. Textile and steel production rose dramatically, and steam engines transformed transportation.

Passage B:

However, industrialization led to overcrowded cities and harsh working conditions. Laborers worked long hours with low pay, and pollution became a major concern in urban areas.

Question 296

Which sentence from Passage A supports the idea that industrialization improved production?

A. "Textile and steel production rose dramatically."

B. "However, industrialization led to overcrowded cities and harsh working conditions."

C. "Laborers worked long hours with low pay."

D. "Pollution became a major concern."

Answer: A

Question 297

Which sentence from Passage B supports the claim that industrialization had negative consequences?

A. "However, industrialization led to overcrowded cities and harsh working conditions."

B. "Textile and steel production rose dramatically."

C. "Steam engines transformed transportation."

D. "Factories increased productivity."

Answer: A

Question 298

How do the passages relate?

A. Passage A highlights benefits; Passage B highlights drawbacks.

B. Both passages emphasize drawbacks.

C. Both passages emphasize benefits.

D. Passage A ignores productivity.

Answer: A

Question 299

Which evidence best explains why urban life became more difficult during industrialization?

- A. "Textile and steel production rose dramatically."
- B. "Laborers worked long hours with low pay, and pollution became a major concern in urban areas."
- C. "Steam engines transformed transportation."
- D. "Mechanization increased productivity."

Answer: B

Question 300

Which evidence shows that industrialization had both economic and social effects?

- A. "Textile and steel production rose dramatically."
- B. "Laborers worked long hours with low pay, and pollution became a major concern in urban areas."
- C. Both A and B
- D. None of the above

Answer: C

Here are the **Rhetorical and Synthesis SAT-style questions**

Paired Passages 1 (Passage A & B)

Passage A:

Public libraries have evolved to serve communities in ways beyond lending books. They now offer digital resources, educational programs, and spaces for community gatherings. Libraries aim to reduce barriers to knowledge and foster lifelong learning.

Passage B:

Some critics argue that libraries are becoming obsolete in the digital age. With online resources and e-books widely available, they suggest that public funding could be better spent on other educational initiatives.

Question 311

What is the primary purpose of Passage A?

- A. To argue that libraries are outdated
- B. To describe how libraries serve communities
- C. To criticize digital resources
- D. To explain the history of libraries

Answer: B

Question 312

Which statement best describes the rhetorical stance of Passage B?

- A. Supportive of libraries
- B. Critical of the continued funding for libraries
- C. Neutral, providing historical facts
- D. Focused on library architecture

Answer: B

Question 313

Which piece of evidence from Passage A supports the idea that libraries promote education?

- A. "Libraries aim to reduce barriers to knowledge and foster lifelong learning."
- B. "They now offer digital resources, educational programs, and spaces for community gatherings."

- C. "Public libraries have evolved to serve communities in ways beyond lending books."
- D. Both A and B

Answer: D

Question 314

How could a reader synthesize the main points from both passages?

- A. Libraries are evolving to meet modern needs, but some argue they may be redundant due to digital alternatives.
- B. Libraries are solely places for borrowing books.
- C. Digital resources have no role in modern education.
- D. Libraries should be replaced by community centers entirely.

Answer: A

Question 315

Which rhetorical technique does Passage B primarily employ?

- A. Anecdote
- B. Comparison and critique
- C. Humor
- D. Descriptive imagery

Answer: B

Paired Passages 2 (Passage A & B)

Passage A:

Electric cars are praised for reducing carbon emissions and pollution. Governments incentivize adoption with tax breaks and infrastructure investments. Proponents argue that transitioning to electric vehicles is essential for sustainable urban planning.

Passage B:

Critics point out that electric cars rely on electricity, which may be generated from fossil fuels. Battery production also requires rare metals, raising environmental concerns. They argue that without a comprehensive energy shift, electric cars alone cannot solve pollution problems.

Question 316

What is the primary argument of Passage A?

- A. Electric cars are environmentally beneficial and should be promoted.
- B. Fossil fuels are better than electric cars.
- C. Battery production is the main challenge of EVs.
- D. Urban planning does not affect emissions.

Answer: A

Question 317

What is the main concern in Passage B?

- A. Electricity sources and battery production limit the environmental benefit of EVs.
- B. Electric cars are too fast.
- C. EVs increase traffic congestion.
- D. Cars cannot operate in cold climates.

Answer: A

Question 318

Which statement best synthesizes the two passages?

- A. Electric cars offer environmental benefits but may not fully solve pollution without clean energy infrastructure.
- B. Electric cars are completely ineffective.
- C. Fossil fuels are always preferable.
- D. Governments should stop incentivizing EVs immediately.

Answer: A

Question 319

Which evidence supports the claim that EVs are promoted by governments?

- A. "Governments incentivize adoption with tax breaks and infrastructure investments."
- B. "Battery production requires rare metals."
- C. "EVs rely on electricity, which may be generated from fossil fuels."
- D. "Critics point out environmental concerns."

Answer: A

Question 320

Which evidence supports the claim that electric cars may not solve pollution issues alone?

- A. "Governments incentivize adoption..."
- B. "Battery production also requires rare metals, raising environmental concerns."
- C. "Proponents argue that transitioning to electric vehicles is essential..."
- D. "Electric cars are praised for reducing carbon emissions..."

Answer: B

Paired Passages 3 (Passage A & B)

Passage A:

Space exploration has expanded scientific knowledge and led to technological innovations like GPS, satellite communication, and medical imaging. Supporters argue that continued investment is vital for progress.

Passage B:

Some argue that space programs are costly and yield benefits that could be achieved through terrestrial research. They suggest that funds might better serve healthcare, education, and climate research initiatives.

Question 321

Which is the rhetorical purpose of Passage A?

- A. To argue in favor of space exploration
- B. To critique space programs
- C. To describe healthcare benefits
- D. To explain space missions' history

Answer: A

Question 322

Which is the rhetorical purpose of Passage B?

- A. To emphasize opportunity costs and critique space investment
- B. To praise space exploration

- C. To explain GPS technology
- D. To analyze planetary geology

Answer: A

Question 323

Which statement synthesizes the main idea of both passages?

- A. Space programs contribute to technological progress but may divert resources from pressing terrestrial issues.
- B. Space programs are unimportant.
- C. GPS is the only useful product of space programs.
- D. Space programs have no critics.

Answer: A

Question 324

Which evidence from Passage A supports the idea that space programs have practical benefits?

- A. "Technological innovations like GPS, satellite communication, and medical imaging."
- B. "Supporters argue that continued investment is vital for progress."
- C. "Space exploration has expanded scientific knowledge."
- D. All of the above

Answer: D

Question 325

Which evidence from Passage B highlights a counterargument to space investment?

- A. "Some argue that space programs are costly and yield benefits that could be achieved through terrestrial research."
- B. "They suggest that funds might better serve healthcare, education, and climate research initiatives."
- C. Both A and B
- D. None of the above

Answer: C

Paired Passages 4 (Passage A & B)

Passage A:

Music can improve concentration, reduce stress, and positively affect mood. Music therapy is increasingly used in mental health treatment to leverage these benefits.

Passage B:

Critics note that music therapy's effectiveness can vary depending on the individual and type of therapy. Evidence suggests that music alone cannot replace traditional clinical interventions but can be a useful complement.

Question 326

Which sentence best expresses the main claim of Passage A?

- A. Music therapy is increasingly used in mental health treatment.
- B. Music can improve concentration, reduce stress, and positively affect mood.
- C. Critics note varying effectiveness.
- D. Music has no effect.

Answer: B

Question 327

Which sentence from Passage B highlights a limitation of music therapy?

- A. "Evidence suggests that music alone cannot replace traditional clinical interventions."
- B. "Critics note that music therapy's effectiveness can vary depending on the individual and type of therapy."
- C. Both A and B
- D. "Music therapy is increasingly used."

Answer: C

Question 328

Which statement synthesizes the main points of both passages?

- A. Music therapy can benefit mental health but should complement, not replace, traditional treatments.
- B. Music therapy is universally effective for everyone.
- C. Music has no therapeutic effect.
- D. Therapy should not include music.

Answer: A

Question 329

Which evidence from Passage A supports the claim that music therapy can improve well-being?

- A. "Music can improve concentration, reduce stress, and positively affect mood."
- B. "Music therapy is increasingly used in mental health treatment."
- C. Both A and B
- D. None of the above

Answer: C

Question 330

Which rhetorical strategy is evident in both passages?

- A. Presenting claims and counterclaims
- B. Using anecdotal stories
- C. Describing fictional scenarios
- D. Avoiding evidence

Answer: A

Here are the **Grammar & Editing SAT-style questions**

These will cover the typical Digital SAT Writing & Language skills, such as sentence correction, punctuation, verb tense, concision, and parallelism.

Question 331

The committee, along with several volunteers, **are planning** the fundraising event for next month.

- A. are planning
- B. is planning
- C. were planning
- D. has planned

Answer: B

(Correct subject "committee" is singular, so use "is planning")

Question 332

She wanted to go to the concert, **but she had forgot** her ticket at home.

- A. but she had forgot
- B. but she had forgotten
- C. but she forgets
- D. but she forgotten

Answer: B

(Past perfect of "forget" is "had forgotten")

Question 333

The new smartphone model is **both faster, and more durable** than the previous version.

- A. both faster, and more durable
- B. both faster and more durable
- C. faster, also more durable
- D. faster and more durable both

Answer: B

(Parallelism requires "both ... and ..." without the comma)

Question 334

Running every morning, the park **is enjoyed** by many local residents.

- A. is enjoyed
- B. enjoys
- C. was enjoying
- D. enjoy

Answer: A

(Correct passive structure; subject "the park" matches verb)

Question 335

The teacher asked the students **to complete the assignment quickly and carefully**.

- A. quickly and carefully
- B. careful and fast
- C. quickly and careful
- D. fast and carefully

Answer: A

(Adverbs modifying "complete" should be adverbs: quickly, carefully)

Question 336

Neither the manager nor the employees **was willing** to compromise on the new policy.

- A. was willing

- B. were willing
- C. have been willing
- D. be willing

Answer: A

(With “neither...nor,” the verb agrees with the closest subject: “employees” is plural → were willing, correction: actually closest plural subject requires “were willing”)

Correction: Answer: B

Question 337

If I **was** you, I would accept the job offer immediately.

- A. was
- B. were
- C. am
- D. be

Answer: B

(Subjunctive mood requires “were”)

Question 338

The report, **which was submitted late, need** revision before approval.

- A. need
- B. needs
- C. needing
- D. needed

Answer: B

(Singular subject “report” → “needs”)

Question 339

He enjoys hiking, swimming, **and to run** in the mountains.

- A. and to run
- B. and running
- C. and run
- D. and ran

Answer: B

(Maintain parallelism with gerunds: hiking, swimming, running)

Question 340

She asked whether **he will attend** the meeting tomorrow.

- A. he will attend
- B. he would attend
- C. he attends
- D. he attended

Answer: B

(Indirect question in past tense requires "would attend")

Question 341

The novel, despite **its length, is** compelling and engaging.

- A. its length, is
- B. its length is
- C. it length, is
- D. it's length, is

Answer: B

(Remove unnecessary comma; correct possessive is "its")

Question 342

The company must ensure that all employees **follows** safety regulations.

- A. follows
- B. follow
- C. followed
- D. is following

Answer: B

(Plural subject "all employees" → "follow")

Question 343

Because of the storm, the flight **was delayed, and the passengers became anxious.**

- A. was delayed, and the passengers became anxious
- B. was delayed and became anxious
- C. was delayed, and became anxious
- D. was delayed and the passengers became anxious

Answer: D

(Parallel clauses with clear subjects)

Question 344

Each of the students **have** submitted their essays on time.

- A. have
- B. has
- C. had
- D. having

Answer: B

(Each → singular subject → "has submitted")

Question 345

The instructions are clear; **however they** could be simplified for new users.

- A. however they
- B. however, they
- C. however; they
- D. however: they

Answer: B

(Use comma after transitional adverb "however")

Question 346

The chef prepared the meal **quickly, neatly, and with precision**.

- A. quickly, neatly, and with precision
- B. quickly, neatly, and precise
- C. quick, neat, and precisely
- D. quick, neat, and precision

Answer: A

(Maintain parallel structure with adverbs and phrases)

Question 347

Many scientists argue that climate change is urgent, **they also stress** the importance of immediate action.

- A. they also stress
- B. also stress
- C. they also stresses
- D. they stressing also

Answer: B

(Run-on sentence corrected by removing subject duplication)

Question 348

He studied the diagram carefully, **which helped him understanding** the process better.

- A. helped him understanding
- B. helped him understand
- C. helps him understand
- D. helping him understand

Answer: B

(Correct infinitive after "helped him" → understand)

Question 349

The CEO announced a new policy **that requires all employees to submit monthly reports on time**.

- A. that requires all employees to submit monthly reports on time
- B. requiring all employees to submit monthly reports on time
- C. that require all employees submitting monthly reports on time

D. requires all employees submit monthly reports on time

Answer: A

(Correct relative clause with singular "policy" → requires)

Question 350

Not only **did she finish her project early**, she also helped her classmates with theirs.

- A. did she finish her project early
- B. she finished her project early
- C. she did finish her project early
- D. did she finishing her project early

Answer: A

*(Correct inversion after "Not only ...") *

SAT Writing & Grammar: 200 High-Impact Practice Questions

1

Question: The museum closed early ____ the visitors left quickly.

- A. ,
- B. ;
- C. :
- D.

Answer: B

2

Question: The students studied hard ____ they wanted to pass the exam.

- A. , because
- B. ; because
- C. : because
- D. because,

Answer: A

3

Question: The scientist presented three key findings ____ accuracy, efficiency, and reliability.

- A. ;
- B. :
- C. ,
- D. —

Answer: B

4

Question: The weather improved ____ the game resumed shortly afterward.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

5

Question: The book was long ____ however, it remained engaging.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

6

Question: The students finished the project ____ they submitted it before the deadline.

- A. , and
- B. ; and
- C. : and
- D. and,

Answer: A

7

Question: The conference covered several topics ____ technology, education, and sustainability.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

8

Question: The teacher gave clear instructions ____ the students understood the task.

- A. , therefore

- B. ; therefore
- C. : therefore
- D. therefore,

Answer: B

9

Question: The athlete trained every day ____ as a result, she improved quickly.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

10

Question: The city built new parks ____ residents appreciated the green spaces.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

11

Question: The recipe required several ingredients ____ flour, sugar, eggs, and milk.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

12

Question: The experiment failed ____ however, the researchers learned valuable information.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

13

Question: The students completed the assignment ____ they worked together efficiently.

- A. , because
- B. ; because
- C. : because
- D. because,

Answer: A

14

Question: The store lowered its prices ____ more customers began visiting.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

15

Question: The scientist discovered something surprising ____ the results contradicted earlier studies.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

16

Question: The students were tired ____ they continued studying for the exam.

- A. , but
- B. ; but
- C. : but
- D. but,

Answer: A

17

Question: The presentation included many visuals ____ charts, graphs, and photographs.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

18

Question: The meeting ended late ____ therefore, the team postponed the next discussion.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

19

Question: The instructions were unclear ____ the students asked for clarification.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

20

Question: The book received positive reviews ____ many readers recommended it.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

21

Question: The museum features several exhibits ____ ancient art, fossils, and sculptures.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

22

Question: The weather was cold ____ however, the event continued as planned.

- A. ,

- B. ;
- C. :
- D. —

Answer: B

23

Question: The students practiced daily ____ they hoped to win the competition.

- A. , because
- B. ; because
- C. : because
- D. because,

Answer: A

24

Question: The chef prepared the dish carefully ____ the guests praised it highly.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

25

Question: The scientist analyzed the data thoroughly ____ the conclusions were reliable.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

26

Question: The team lost the first match ____ however, they won the next two games.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

27

Question: The report includes several sections ____ introduction, analysis, and conclusion.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

28

Question: The road was icy ____ drivers moved slowly.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

29

Question: The lecture was long ____ but it was very informative.

- A. ,
- B. ;
- C. :
- D. —

Answer: A

30

Question: The athlete practiced every morning ____ as a result, she became stronger.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

31

Question: The committee discussed several proposals ____ expanding the park, improving roads, and building schools.

- A. ,
- B. ;

- C. :
- D. —

Answer: C

32

Question: The students arrived early ____ they wanted good seats.

- A. , because
- B. ; because
- C. : because
- D. because,

Answer: A

33

Question: The store was crowded ____ however, the staff handled the situation well.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

34

Question: The project required careful planning ____ the team spent weeks preparing.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

35

Question: The scientist emphasized one important point ____ accuracy matters most.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

36

Question: The weather improved ____ the hikers continued their journey.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

37

Question: The book was expensive ____ however, it was worth the price.

- A. ,
- B. ;
- C. :
- D. —

Answer: B

38

Question: The presentation covered many subjects ____ science, history, and literature.

- A. ,
- B. ;
- C. :
- D. —

Answer: C

39

Question: The students completed the task quickly ____ they worked efficiently together.

- A. , because
- B. ; because
- C. : because
- D. because,

Answer: A

40

Question: The company introduced a new policy ____ employees adapted quickly.

- A. , so
- B. ; so
- C. : so
- D. so,

Answer: A

Here are the **30 SAT Writing & Grammar questions focused on Sentence Structure**

Here are the **Sentence Structure questions 41–70**

41

Question: The lecture ended early. ____ The students left the classroom quickly.

- A. The lecture ended early the students left the classroom quickly.
- B. The lecture ended early, the students left the classroom quickly.
- C. When the lecture ended early, the students left the classroom quickly.
- D. The lecture ended early leaving the students quickly.

Answer: C

42

Question: The team lost the first game. ____ They remained optimistic.

- A. The team lost the first game they remained optimistic.
- B. The team lost the first game, they remained optimistic.
- C. Although the team lost the first game, they remained optimistic.
- D. The team lost the first game remaining optimistic.

Answer: C

43

Question: The restaurant was busy. ____ Many customers were waiting outside.

- A. The restaurant was busy many customers were waiting outside.
- B. The restaurant was busy; many customers were waiting outside.
- C. The restaurant was busy many customers waiting outside.
- D. The restaurant was busy waiting outside.

Answer: B

44

Question: The computer crashed suddenly. ____ The student lost the document.

- A. The computer crashed suddenly the student lost the document.
- B. The computer crashed suddenly, the student lost the document.
- C. Because the computer crashed suddenly the student lost the document.
- D. Because the computer crashed suddenly, the student lost the document.

Answer: D

45

Question: The teacher asked a question. ____ The students responded quickly.

- A. The teacher asked a question the students responded quickly.
- B. The teacher asked a question, the students responded quickly.
- C. After the teacher asked a question, the students responded quickly.
- D. The teacher asked a question responding quickly.

Answer: C

46

Question: The weather was warm. ____ The park was crowded.

- A. The weather was warm the park was crowded.
- B. The weather was warm, the park was crowded.
- C. Because the weather was warm the park was crowded.
- D. Because the weather was warm, the park was crowded.

Answer: D

47

Question: The scientist collected the data carefully. ____ She recorded every observation.

- A. The scientist collected the data carefully she recorded every observation.
- B. The scientist collected the data carefully, she recorded every observation.
- C. The scientist collected the data carefully and recorded every observation.
- D. The scientist collected the data carefully recording observation.

Answer: C

48

Question: The meeting lasted two hours. ____ Many important topics were discussed.

- A. The meeting lasted two hours many important topics were discussed.
- B. The meeting lasted two hours; many important topics were discussed.
- C. The meeting lasted two hours discussing topics.
- D. The meeting lasted two hours discussing many topics.

Answer: B

49

Question: The book was fascinating. ____ It was difficult to understand.

- A. The book was fascinating it was difficult to understand.

- B. The book was fascinating, it was difficult to understand.
- C. Although the book was fascinating, it was difficult to understand.
- D. The book was fascinating difficult to understand.

Answer: C

50

Question: The athlete was injured. ____ She finished the race.

- A. The athlete was injured she finished the race.
- B. The athlete was injured, she finished the race.
- C. Although the athlete was injured, she finished the race.
- D. The athlete was injured finishing the race.

Answer: C

51

Question: The teacher assigned homework. ____ The students completed it carefully.

- A. The teacher assigned homework the students completed it carefully.
- B. The teacher assigned homework, the students completed it carefully.
- C. After the teacher assigned homework, the students completed it carefully.
- D. The teacher assigned homework completing carefully.

Answer: C

52

Question: The scientist studied the data carefully. ____ She published her findings.

- A. The scientist studied the data carefully she published her findings.
- B. The scientist studied the data carefully, she published her findings.
- C. After studying the data carefully, she published her findings.
- D. The scientist studied the data carefully publishing findings.

Answer: C

53

Question: The library closed early. ____ The students left quickly.

- A. The library closed early the students left quickly.
- B. The library closed early, the students left quickly.
- C. When the library closed early, the students left quickly.
- D. The library closed early leaving students.

Answer: C

54

Question: The presentation was short. ____ It contained useful information.

- A. The presentation was short it contained useful information.
- B. The presentation was short, it contained useful information.
- C. Although the presentation was short, it contained useful information.
- D. The presentation was short containing information.

Answer: C

55

Question: The experiment produced unexpected results. ____ The scientists investigated further.

- A. The experiment produced unexpected results the scientists investigated further.
- B. The experiment produced unexpected results, the scientists investigated further.
- C. Because the experiment produced unexpected results, the scientists investigated further.
- D. The experiment produced unexpected results investigating further.

Answer: C

56

Question: The storm was intense. ____ Many trees were damaged.

- A. The storm was intense many trees were damaged.
- B. The storm was intense; many trees were damaged.
- C. The storm was intense many trees damaging.
- D. The storm was intense damaging trees.

Answer: B

57

Question: The chef prepared the meal carefully. ____ The guests enjoyed it.

- A. The chef prepared the meal carefully the guests enjoyed it.
- B. The chef prepared the meal carefully, the guests enjoyed it.
- C. Because the chef prepared the meal carefully, the guests enjoyed it.
- D. The chef prepared the meal carefully enjoying it.

Answer: C

58

Question: The students worked together. ____ They finished the project early.

- A. The students worked together they finished the project early.
- B. The students worked together, they finished the project early.
- C. Because the students worked together, they finished the project early.
- D. The students worked together finishing the project.

Answer: C

59

Question: The speaker paused briefly. ____ The audience considered the message.

- A. The speaker paused briefly the audience considered the message.
- B. The speaker paused briefly, the audience considered the message.
- C. When the speaker paused briefly, the audience considered the message.
- D. The speaker paused briefly considering the message.

Answer: C

60

Question: The project was challenging. ____ The team completed it successfully.

- A. The project was challenging the team completed it successfully.
- B. The project was challenging, the team completed it successfully.
- C. Although the project was challenging, the team completed it successfully.
- D. The project was challenging completing successfully.

Answer: C

61

Question: The students practiced every day. ____ They hoped to win the competition.

- A. The students practiced every day, they hoped to win the competition.
- B. The students practiced every day and hoped to win the competition.
- C. The students practiced every day hoping to win the competition.
- D. The students practiced every day; hoping to win the competition.

Answer: B

62

Question: The storm damaged the roads. ____ Many people were stranded at home.

- A. The storm damaged the roads many people were stranded at home.
- B. The storm damaged the roads, many people were stranded at home.
- C. Because the storm damaged the roads, many people were stranded at home.
- D. The storm damaged the roads leaving people stranded at home.

Answer: C

63

Question: The scientist observed the experiment carefully. ____ She noted every reaction.

- A. The scientist observed the experiment carefully she noted every reaction.
- B. The scientist observed the experiment carefully, noting every reaction.

- C. The scientist observed the experiment carefully noting reactions.
- D. The scientist observed the experiment carefully; she noting every reaction.

Answer: B

64

Question: The concert was sold out. ____ Fans lined up for hours anyway.

- A. The concert was sold out fans lined up for hours anyway.
- B. The concert was sold out, fans lined up for hours anyway.
- C. Although the concert was sold out, fans lined up for hours anyway.
- D. The concert was sold out lining up fans for hours.

Answer: C

65

Question: The author wrote several drafts. ____ The final story was compelling.

- A. The author wrote several drafts, the final story was compelling.
- B. The author wrote several drafts. The final story was compelling.
- C. The author wrote several drafts, and the final story was compelling.
- D. The author wrote several drafts the final story compelling.

Answer: C

66

Question: The manager reviewed the report carefully. ____ He approved it immediately.

- A. The manager reviewed the report carefully he approved it immediately.
- B. The manager reviewed the report carefully, he approved it immediately.
- C. After reviewing the report carefully, the manager approved it immediately.
- D. The manager reviewed the report carefully approving immediately.

Answer: C

67

Question: The artist painted all day. ____ The studio was filled with color.

- A. The artist painted all day the studio was filled with color.
- B. The artist painted all day, the studio was filled with color.
- C. Because the artist painted all day, the studio was filled with color.
- D. The artist painted all day filling the studio with color.

Answer: D

68

Question: The teacher explained the concept again. ____ The students still did not understand.

- A. The teacher explained the concept again the students still did not understand.
- B. The teacher explained the concept again, the students still did not understand.
- C. Although the teacher explained the concept again, the students still did not understand.
- D. The teacher explained the concept again understanding the students.

Answer: C

69

Question: The hikers climbed the mountain. ____ They reached the top before sunset.

- A. The hikers climbed the mountain, they reached the top before sunset.
- B. The hikers climbed the mountain and reached the top before sunset.
- C. The hikers climbed the mountain reaching the top before sunset.
- D. Both B and C

Answer: D

70

Question: The company launched the new product. ____ Sales increased significantly.

- A. The company launched the new product, sales increased significantly.
- B. The company launched the new product and sales increased significantly.
- C. After launching the new product, sales increased significantly.
- D. Both B and C

Answer: D

71

Question: Each of the students ____ responsible for completing the assignment.

- A. are
- B. is
- C. were
- D. be

Answer: B

72

Question: Neither the teacher nor the students ____ aware of the schedule change.

- A. was
- B. were
- C. is
- D. be

Answer: A

73

Question: The team of doctors ____ ready for the emergency.

- A. is
- B. are
- C. were
- D. be

Answer: A

74

Question: Either the manager or his assistants ____ available for the meeting.

- A. is
- B. are
- C. were
- D. be

Answer: B

75

Question: Each of the books ____ on the shelf carefully.

- A. is
- B. are
- C. were
- D. be

Answer: A

76

Question: The number of applicants ____ increasing every year.

- A. is
- B. are
- C. were
- D. be

Answer: A

77

Question: Many of the students ____ interested in joining the club.

- A. is
- B. are

- C. was
- D. be

Answer: B

78

Question: Neither of the answers ____ correct.

- A. is
- B. are
- C. were
- D. be

Answer: A

79

Question: A bouquet of flowers ____ on the table.

- A. is
- B. are
- C. were
- D. be

Answer: A

80

Question: The committee ____ planning the event carefully.

- A. is
- B. are
- C. were
- D. be

Answer: A

81

Question: Both of the players ____ excited about the game.

- A. is
- B. are
- C. was
- D. be

Answer: B

82

Question: Either the teacher or the students ____ responsible for cleaning the lab.

- A. is
- B. are
- C. were
- D. be

Answer: B

83

Question: Each of the cities ____ known for its unique architecture.

- A. is
- B. are
- C. were
- D. be

Answer: A

84

Question: The group of tourists ____ planning a trip to Europe.

- A. is
- B. are
- C. were
- D. be

Answer: A

85

Question: Neither the manager nor the employees ____ willing to compromise.

- A. is
- B. are
- C. was
- D. be

Answer: B

86

Question: One of the paintings ____ missing from the gallery.

- A. is
- B. are
- C. were
- D. be

Answer: A

87

Question: Many a student ____ struggled with the final exam.

- A. have
- B. has
- C. were
- D. be

Answer: B

88

Question: The pair of shoes ____ on sale at the store.

- A. is
- B. are
- C. were
- D. be

Answer: A

89

Question: None of the suggestions ____ helpful for the project.

- A. is
- B. are
- C. were
- D. be

Answer: B

90

Question: The data from the experiments ____ being analyzed carefully.

- A. is
- B. are
- C. were
- D. be

Answer: B

91

Question: Each of the students must submit ____ homework by Friday.

- A. their
- B. his or her

- C. them
- D. theirs

Answer: B

92

Question: Someone left ____ umbrella in the classroom.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

93

Question: Neither of the athletes remembered ____ equipment.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

94

Question: Both of the volunteers forgot ____ assignments.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: A

95

Question: Everyone in the office must check ____ emails regularly.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

96

Question: One of the managers forgot ____ keys at home.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

97

Question: Either the teachers or the principal ____ responsible for scheduling the meeting.

- A. are
- B. is
- C. were
- D. be

Answer: B

98

Question: Nobody in the class brought ____ textbooks.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

99

Question: Each of the birds ____ built a nest in the garden.

- A. are
- B. is
- C. were
- D. be

Answer: B

100

Question: Both of the students remembered ____ notes for the test.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: A

101

Question: Someone left ____ backpack on the bus.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

102

Question: Neither the coach nor the players ____ satisfied with the outcome.

- A. were
- B. was
- C. are
- D. be

Answer: B

103

Question: Each of the computers ____ connected to the network.

- A. are
- B. is
- C. were
- D. be

Answer: B

104

Question: One of the students forgot ____ pencil.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

105

Question: Everyone in the team must complete ____ tasks on time.

- A. their
- B. his or her

- C. them
- D. theirs

Answer: B

106

Question: Each of the houses ____ painted a different color.

- A. are
- B. is
- C. were
- D. be

Answer: B

107

Question: Either the students or the teacher ____ going to explain the schedule.

- A. is
- B. are
- C. were
- D. be

Answer: A

108

Question: Someone left ____ jacket in the cafeteria.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: B

109

Question: Both of the athletes forgot ____ water bottles.

- A. their
- B. his or her
- C. them
- D. theirs

Answer: A

110

Question: Neither of the employees ____ aware of the new policy.

- A. are
- B. is
- C. were
- D. be

Answer: B

Here are the **20 Verb Tense questions**

111

Question: Yesterday, she ____ to the library to return her books.

- A. goes
- B. went
- C. going
- D. gone

Answer: B

112

Question: The students ____ studying for the final exam for three hours already.

- A. are
- B. have been
- C. were
- D. is

Answer: B

113

Question: By the time the teacher arrived, the students ____ finished the assignment.

- A. have
- B. had
- C. has
- D. having

Answer: B

114

Question: Every morning, he ____ a cup of coffee before leaving home.

- A. drinks
- B. drank
- C. drink
- D. drunk

Answer: A

115

Question: Last week, the company ____ a new marketing strategy.

- A. introduces
- B. introduced
- C. introduce
- D. introducing

Answer: B

116

Question: By next month, she ____ working at the company for five years.

- A. has been
- B. will have been
- C. had been
- D. will be

Answer: B

117

Question: He ____ his homework when his friends called him.

- A. does
- B. was doing
- C. do
- D. done

Answer: B

118

Question: The committee ____ already decided on the winner before the announcement.

- A. has
- B. had
- C. have
- D. having

Answer: B

119

Question: She usually ____ to music while doing her homework.

- A. listens

- B. listened
- C. listen
- D. listening

Answer: A

120

Question: The children ____ outside when it suddenly started to rain.

- A. play
- B. played
- C. were playing
- D. have played

Answer: C

121

Question: He ____ to the store yesterday to buy some groceries.

- A. goes
- B. gone
- C. went
- D. going

Answer: C

122

Question: By the end of this year, I ____ visited 10 different countries.

- A. will
- B. will have
- C. will have
- D. will have visited

Answer: D

123

Question: While she ____ dinner, the phone rang.

- A. cooks
- B. was cooking
- C. cooked
- D. cook

Answer: B

124

Question: They ____ the movie three times already.

- A. watched
- B. have watched
- C. watching
- D. watch

Answer: B

125

Question: He ____ the project by tomorrow.

- A. finishes
- B. will finish
- C. finished
- D. finishing

Answer: B

126

Question: She ____ in the garden when it started to snow.

- A. works
- B. was working
- C. worked
- D. work

Answer: B

127

Question: The teacher ____ the test before the students arrived.

- A. has prepared
- B. had prepared
- C. prepares
- D. preparing

Answer: B

128

Question: I ____ this book several times over the years.

- A. read
- B. have read
- C. had read
- D. reading

Answer: B

129

Question: By the time we reach the station, the train ____ already ____ .

- A. has / left
- B. had / left
- C. will / left
- D. will / have left

Answer: D

130

Question: She ____ in that company since 2018.

- A. works
- B. has been working
- C. worked
- D. is working

Answer: B

131

Question: Walking down the street, the flowers were beautiful.

- A. Correct as is
- B. Walking down the street, I noticed the flowers were beautiful.
- C. Walking down the street, the flowers noticed me.
- D. Walking down the street, the flowers walked by.

Answer: B

132

Question: The teacher told the students that they should complete their homework quickly and carefully.

- A. Correct as is
- B. ...quickly and careful
- C. ...quick and carefully
- D. ...quickly and carefulness

Answer: A

133

Question: Running to catch the bus, my bag fell on the ground.

- A. Correct as is

- B. While I was running to catch the bus, my bag fell on the ground.
- C. Running to catch the bus, the ground fell on my bag.
- D. Running to catch the bus, I was fallen on the bag.

Answer: B

134

Question: The company values honesty, creativity, and to be punctual.

- A. Correct as is
- B. honesty, creativity, and punctuality
- C. honest, creative, and punctual
- D. honesty, creative, and being punctual

Answer: B

135

Question: She likes swimming, to bike, and running.

- A. Correct as is
- B. swimming, biking, and running
- C. swim, bike, and run
- D. swimming, bike, and run

Answer: B

136

Question: The manager asked the employees to submit their reports on time and accurately.

- A. Correct as is
- B. on time and accurate
- C. on timely and accurate
- D. correctly and on time

Answer: A

137

Question: To improve his performance, the exercises were done every day.

- A. Correct as is
- B. To improve his performance, he did the exercises every day.
- C. To improve his performance, exercises improved him.
- D. To improve his performance, doing exercises were done.

Answer: B

138

Question: My favorite activities are hiking, swimming, and to read books.

- A. Correct as is
- B. hiking, swimming, and reading books
- C. hike, swim, and read books
- D. hiking, swimming, and reading book

Answer: B

139

Question: She wants not only fame but also to make a difference.

- A. Correct as is
- B. not only fame but also to make a difference
- C. not only fame but also making a difference
- D. not only fame but also a difference

Answer: C

140

Question: Covered with chocolate, the cookie was delicious.

- A. Correct as is
- B. Covered with chocolate, I found the cookie delicious.
- C. Covered with chocolate, the cookie covered my hand.
- D. The cookie covered with chocolate was deliciously.

Answer: B

141

Question: He is talented, intelligent, and has a good sense of humor.

- A. Correct as is
- B. talented, intelligent, and humorous
- C. talented, intelligence, and humorous
- D. talent, intelligent, and humorous

Answer: B

142

Question: While reading the book, the phone rang loudly.

- A. Correct as is
- B. While I was reading the book, the phone rang loudly.
- C. While reading the book, I rang the phone.
- D. While reading the book, the phone was ringing me.

Answer: B

143

Question: She enjoys painting, dancing, and to sing.

- A. Correct as is
- B. painting, dancing, and singing
- C. paint, dance, and sing
- D. painting, dancing, and sing

Answer: B

144

Question: The instructions were clear, concise, and easy to understand.

- A. Correct as is
- B. clear, concise, and understandable
- C. clearly, concise, and understandable
- D. clear, concisely, and understandable

Answer: A

145

Question: He not only likes pizza but also enjoys to cook it at home.

- A. Correct as is
- B. not only likes pizza but also enjoys cooking it at home
- C. not only likes pizza but also enjoy cooking it
- D. not only like pizza but also enjoys cooking it

Answer: B

146

Question: She studied hard for the exam; ____ she earned the highest grade in the class.

- A. however
- B. therefore
- C. although
- D. meanwhile

Answer: B

147

Question: The weather was cold; ____, the children went outside to play.

- A. therefore
- B. however

- C. as a result
- D. consequently

Answer: B

148

Question: He missed the bus; ____ he arrived late to the meeting.

- A. consequently
- B. nevertheless
- C. similarly
- D. because

Answer: A

149

Question: I love hiking; ____ my brother prefers swimming.

- A. therefore
- B. however
- C. as a result
- D. moreover

Answer: B

150

Question: She was tired; ____ she continued to work on her project.

- A. therefore
- B. although
- C. nevertheless
- D. consequently

Answer: C

151

Question: The team worked hard; ____, they completed the project on time.

- A. consequently
- B. moreover
- C. similarly
- D. nevertheless

Answer: A

152

Question: He didn't study for the test; ____, he failed.

- A. therefore
- B. however
- C. likewise
- D. similarly

Answer: A

153

Question: She loves reading; ____, she also enjoys writing.

- A. however
- B. similarly
- C. although
- D. therefore

Answer: B

154

Question: The students studied diligently. ____, they performed well on the exam.

- A. however
- B. as a result
- C. although
- D. meanwhile

Answer: B

155

Question: He missed the flight; ____, he arrived at the hotel late.

- A. therefore
- B. nevertheless
- C. similarly
- D. meanwhile

Answer: B

156

Question: I didn't enjoy the movie; ____, the acting was excellent.

- A. however
- B. therefore
- C. moreover
- D. as a result

Answer: A

157

Question: The weather was sunny; ____, we decided to have a picnic.

- A. therefore
- B. nevertheless
- C. however
- D. although

Answer: A

158

Question: She didn't have much experience; ____, she handled the task efficiently.

- A. however
- B. therefore
- C. similarly
- D. consequently

Answer: A

159

Question: He worked late into the night; ____, he completed the report on time.

- A. nevertheless
- B. therefore
- C. moreover
- D. although

Answer: B

160

Question: The company reduced costs; ____, productivity remained high.

- A. however
- B. therefore
- C. as a result
- D. similarly

Answer: A

161

Question: She enjoys painting; ____, her sister likes drawing.

- A. likewise
- B. therefore

- C. however
- D. although

Answer: A

162

Question: The roads were icy; ____, the schools were closed for safety.

- A. therefore
- B. however
- C. nevertheless
- D. similarly

Answer: A

163

Question: He forgot to set his alarm; ____, he was late for school.

- A. however
- B. therefore
- C. similarly
- D. although

Answer: B

164

Question: She prepared carefully for the debate; ____, she won first place.

- A. consequently
- B. however
- C. similarly
- D. although

Answer: A

165

Question: He loves to travel; ____, he also enjoys learning new languages.

- A. moreover
- B. however
- C. therefore
- D. although

Answer: A

166

Question: Due to the fact that she was late, she missed the meeting.

- A. Correct as is
- B. Because she was late, she missed the meeting.
- C. Since it was late, she missed the meeting.
- D. She was late, which is why she missed the meeting.

Answer: B

167

Question: The reason why he left early was because he was tired.

- A. Correct as is
- B. The reason he left early was that he was tired.
- C. Because he was tired, he left early.
- D. He left early because tired.

Answer: B

168

Question: In my personal opinion, the plan is good.

- A. Correct as is
- B. In my opinion, the plan is good.
- C. I personally think the plan is good.
- D. The plan is good in my personal opinion.

Answer: B

169

Question: The committee made a final decision.

- A. Correct as is
- B. The committee decided.
- C. The committee made a decision finally.
- D. The committee finally made a final decision.

Answer: B

170

Question: He returned back to his house after the party.

- A. Correct as is
- B. He returned to his house after the party.
- C. He came back to his house after the party.
- D. He went back after the party.

Answer: B

171

Question: The reason for the delay is due to the rain.

- A. Correct as is
- B. The delay is due to the rain.
- C. The reason for the delay is the rain.
- D. Rain caused the delay.

Answer: B

172

Question: She is a woman who is very intelligent.

- A. Correct as is
- B. She is a very intelligent woman.
- C. She is a woman of intelligence.
- D. She is very intelligent.

Answer: B

173

Question: At this point in time, we should consider other options.

- A. Correct as is
- B. At this time, we should consider other options.
- C. Now, we should consider other options.
- D. We should consider other options.

Answer: D

174

Question: He made an unexpected surprise visit.

- A. Correct as is
- B. He made a surprise visit.
- C. He unexpectedly visited.
- D. He visited as a surprise.

Answer: B

175

Question: There is no need to repeat again what was already said.

- A. Correct as is
- B. There is no need to repeat what was already said.

- C. Do not repeat what was said.
- D. Repeat is unnecessary again.

Answer: B

176

Question: He participated in the competition.

- A. Correct as is
- B. He joined the competition.
- C. He took part in the competition.
- D. Both B and C

Answer: D

177

Question: In order to achieve success, one must work hard.

- A. Correct as is
- B. To achieve success, one must work hard.
- C. One must work hard to achieve success.
- D. Both B and C

Answer: D

178

Question: At this moment in time, I am feeling very happy.

- A. Correct as is
- B. I am feeling very happy.
- C. I feel happy now.
- D. Both B and C

Answer: D

179

Question: She returned back to the office immediately after lunch.

- A. Correct as is
- B. She returned to the office immediately after lunch.
- C. She went back to the office immediately after lunch.
- D. Both B and C

Answer: D

180

Question: The fact of the matter is that we need more resources.

- A. Correct as is
- B. We need more resources.
- C. The matter is we need more resources.
- D. Both B and C

Answer: B

181

Question: Which sentence best begins the paragraph?

1. She wanted to bake a cake.
2. First, she gathered all the ingredients.
3. Then, she mixed them carefully.
4. Finally, she baked the cake.

- A. Sentence 2
- B. Sentence 1
- C. Sentence 3
- D. Sentence 4

Answer: B

182

Question: Which sentence best concludes the paragraph?

1. The sun set behind the mountains.
2. The sky turned a brilliant orange.
3. It was a breathtaking view.
4. People stopped to take pictures.

- A. Sentence 1
- B. Sentence 2
- C. Sentence 3
- D. Sentence 4

Answer: C

183

Question: Choose the best order for the paragraph:

- A. He woke up early.
- B. He made breakfast.
- C. He got dressed.
- D. He left for work.

- A. A → C → B → D
- B. A → B → C → D
- C. A → C → D → B
- D. C → A → B → D

Answer: B

184

Question: Which sentence should come second in the paragraph?

- 1. The dog barked loudly.
- 2. A stranger was walking down the street.
- 3. The mailman arrived with letters.
- 4. The cat hid under the table.

- A. Sentence 1
- B. Sentence 2
- C. Sentence 3
- D. Sentence 4

Answer: B

185

Question: Choose the sentence that best completes the paragraph:

- 1. The students studied all week.
- 2. They reviewed every chapter carefully.
- 3. On exam day, they felt confident.
- 4. They received their results the next week.

- A. Sentence 2
- B. Sentence 3

- C. Sentence 4
- D. Sentence 1

Answer: C

186

Question: Which sentence should begin the paragraph?

1. I went to the store yesterday.
2. I bought apples, oranges, and bananas.
3. I also picked up some milk.
4. Then, I returned home.

- A. Sentence 1
- B. Sentence 2
- C. Sentence 3
- D. Sentence 4

Answer: A

187

Question: Choose the best order for the paragraph:

- A. She practiced the piano for an hour.
- B. She played beautifully at the recital.
- C. She warmed up with scales.
- D. Her family applauded her performance.

- A. C → A → B → D
- B. A → C → B → D
- C. C → B → A → D
- D. A → B → C → D

Answer: A

188

Question: Which sentence best concludes the paragraph?

1. The storm lasted all night.
2. Trees were uprooted, and streets flooded.
3. By morning, the town began cleaning up.
4. Many houses were damaged.

- A. Sentence 1
- B. Sentence 2
- C. Sentence 3
- D. Sentence 4

Answer: C

189

Question: Which sentence should follow this one?

"Maria decided to adopt a puppy."

- A. She looked at several shelters.
- B. The puppy was very playful.
- C. Maria named the puppy Max.
- D. She already had a cat.

Answer: A

190

Question: Choose the best sentence to begin the paragraph:

1. The cake was delicious.
2. I spent hours baking it.
3. Everyone enjoyed the dessert.
4. I followed the recipe carefully.

- A. Sentence 1
- B. Sentence 2
- C. Sentence 4
- D. Sentence 3

Answer: B

191

Passage:

Many students struggle with time management they often procrastinate until the last minute.

Question: Which punctuation correctly separates the two independent clauses?

- A. Many students struggle with time management; they often procrastinate until the last minute.
- B. Many students struggle with time management, they often procrastinate until the last minute.
- C. Many students struggle with time management: they often procrastinate until the last minute.
- D. Both A and C

Answer: D

192

Passage:

The author's main point is clear however the examples are somewhat confusing.

Question: Which choice correctly fixes the transition?

- A. The author's main point is clear; however, the examples are somewhat confusing.
- B. The author's main point is clear, however the examples are somewhat confusing.
- C. The author's main point is clear. However the examples are somewhat confusing.
- D. Both A and C

Answer: D

193

Passage:

Running quickly across the field the ball was kicked over the fence.

Question: What is the best revision?

- A. Running quickly across the field, the ball was kicked over the fence.
- B. Running quickly across the field, he kicked the ball over the fence.
- C. The ball was kicked over the fence running quickly across the field.
- D. Running quickly across the field, it kicked the ball over the fence.

Answer: B

194

Passage:

The company announced a new policy it will take effect next month.

Question: What is the correct punctuation to separate the clauses?

- A. The company announced a new policy; it will take effect next month.
- B. The company announced a new policy: it will take effect next month.
- C. The company announced a new policy, it will take effect next month.
- D. Both A and B

Answer: D

195

Passage:

Although the storm was severe the school remained open.

Question: Which is correct?

- A. Although the storm was severe, the school remained open.
- B. Although the storm was severe the school remained open.

- C. Although, the storm was severe, the school remained open.
- D. Both A and C

Answer: A

196

Passage:

She wanted to travel to Europe however she did not have enough money.

Question: Choose the correct revision.

- A. She wanted to travel to Europe; however, she did not have enough money.
- B. She wanted to travel to Europe, however she did not have enough money.
- C. She wanted to travel to Europe. However, she did not have enough money.
- D. Both A and C

Answer: D

197

Passage:

The committee discussed the proposal and they voted to approve it unanimously.

Question: Which revision improves conciseness?

- A. The committee discussed the proposal, and they voted to approve it unanimously.
- B. The committee discussed the proposal and voted to approve it unanimously.
- C. The committee discussed the proposal; and they voted to approve it unanimously.
- D. The committee discussed proposal and voted it unanimously.

Answer: B

198

Passage:

The students studied hard for the test consequently they performed well.

Question: Which punctuation correctly separates the clauses?

- A. The students studied hard for the test; consequently, they performed well.
- B. The students studied hard for the test, consequently they performed well.
- C. The students studied hard for the test. Consequently, they performed well.
- D. Both A and C

Answer: D

199

Passage:

Hiking through the mountains the view was breathtaking.

Question: What is the best revision?

- A. Hiking through the mountains, the view was breathtaking.
- B. Hiking through the mountains, we saw a breathtaking view.
- C. The view was breathtaking hiking through the mountains.
- D. Hiking through the mountains, it was a breathtaking view.

Answer: B

200

Passage:

The plan was ambitious moreover it was achievable with proper effort.

Question: Which revision correctly punctuates the transition?

- A. The plan was ambitious; moreover, it was achievable with proper effort.
- B. The plan was ambitious, moreover it was achievable with proper effort.
- C. The plan was ambitious. Moreover, it was achievable with proper effort.
- D. Both A and C

Answer: D
